



Which came first?

Number the cards in story order.

Chavi tells Tova about the second promise.

Chavi says yes to Tova for the clapping rhyme.

Chavi says yes to Sury for the same time.

Chavi adds beads to the snake.

Mrs. Katz asks what is true.



Fact or hope?

Mark FACT for what the story shows. Mark HOPE for a thought Chavi could wait on.

Story statement	FACT	HOPE
Chavi said yes to two friends for lunch recess.	☐	☐
Maybe one friend will forget.	☐	☐
Somebody would still be waiting.	☐	☐
Maybe it will rain.	☐	☐



Say what is true

Choose the reply that says the plain fact. Rewrite one other reply in your own words.

Reply	What the friend hears
☐ I said yes twice. I can't do both at once.	
☐ Maybe later. We will see.	
☐ You asked at a bad time.	

One clearer reply



What can Chavi offer?

Draw a path through offers she can really keep.

Start

Clap the rhyme with Tova
for the first half.

Help Sury after the first
half.

Be in two places at once.

Ask Tova first tomorrow.

Say nothing and hope.

A promise Chavi can
keep



Check before yes

Use a fictional child. Write or tell what to check before saying yes to a friend.

Something to check before saying yes

A way to say wait while I check



Keep the part you can

Read the reminders with an adult. Choose one that fits. Final stickers are 2 1/4-inch squares.

**Check before
yes**

Say it early

**Offer what you
can do**

**Sorry can be
plain**

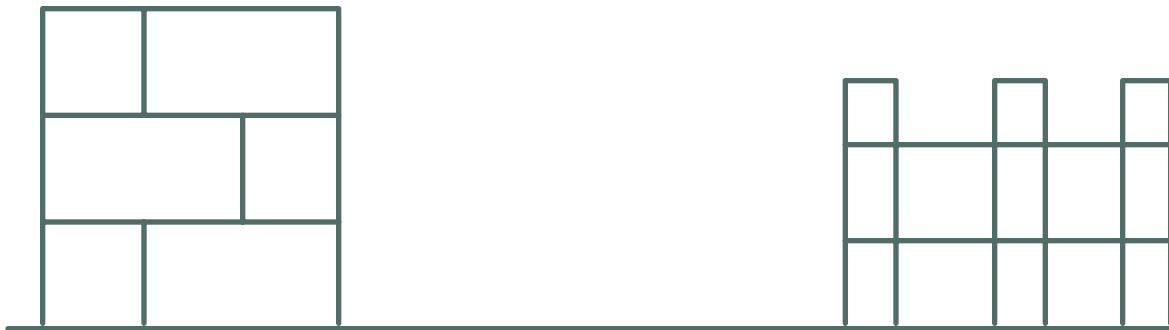
**Keep the part
you can**

**Ask first
tomorrow**



Two friends, one recess

Draw a yard with a painted wall on the left and a fence on the right. Add Chavi halfway between. Caption what she says.



What Chavi says



Find the promise words

Find YES, TELL, TRUE, HALF, RHYME, SNAKE, SORRY, PLAN.
All go left to right. Tell one word's part in the story.

Y	E	S	X	P	L	Z	Q	R	B
Q	T	E	L	L	M	V	W	D	C
Z	T	R	U	E	K	B	H	X	F
H	A	L	F	P	J	G	Q	W	D
X	R	H	Y	M	E	B	D	M	C
K	S	N	A	K	E	X	P	Z	B
V	S	O	R	R	Y	Q	D	F	G
X	P	L	A	N	Q	M	Z	K	H
B	D	Q	M	W	X	C	F	G	J
P	K	Z	V	B	H	D	Q	X	M

YES**TELL****TRUE****HALF****RHYME****SNAKE****SORRY****PLAN**

One word's part in the story



Parent notes and answers

Discussion questions:

What did Chavi promise each friend?

What did she do first, hide it or tell?

What true sentence did Mrs. Katz help her say?

What did each friend want that she could not fully give?

How did Chavi keep the part she could?

Parent tool: A child can notice a double promise early, say the plain fact, offer what is actually possible and let a friend feel disappointed without hurrying to fix the feeling. Model checking other plans before saying yes. Do not make a child responsible for removing every friend's sadness.

1. Listed order 4, 1, 2, 5, 3.
2. FACT: two yeses, same time, rain would not fix, somebody would wait. HOPE: one friend forgets, it rains.
3. Plain fact: I said yes twice. I can't do both at once. Not plain: vague hints, blaming a friend, hoping it passes.
4. Useful nodes: Clap the rhyme with Tova for the first half; Help Sury after the first half; Ask Tova first tomorrow. Not useful nodes: Be in two places at once; Say nothing and hope.
5. Open. Examples: Did I already promise this time? Can I ask my teacher? Can I say, let me check first?
6. Open. Disappointment can stay while a promise is repaired. Children do not have to make everyone happy.
7. Open. Show a calm yard, no crowd or accident.
8. YES: row 1, column 1, right; TELL: row 2, column 2, right; TRUE: row 3, column 2, right; HALF: row 4, column 1, right; RHYME: row 5, column 2, right; SNAKE: row 6, column 2, right; SORRY: row 7, column 2, right; PLAN: row 8, column 2, right