



Put the steps in story order

Number the cards from 1 to 5. Ask an adult to read them if useful.

Rebbi asks whose hands make the folds.

Rebbi gives each table a picture card.

Yoni uses the card again at home.

Yoni hides the card and misses a fold.

Yoni looks, folds and compares.



Who does which part?

Join each card to its job. There may be an adult part even when the child does the folding.

PICTURE CARD

YONI

REBBI

TATTY

Card	Your label
Shows drawings of the steps.	
Moves his paper into a fold.	
Explains the lesson and handles classroom cutting.	
Checks the home paper and handles any cutting there.	
Compares his fold with the picture.	



A useful next step

Draw a path through the helpful boxes. These are story choices, not a folding pattern.

☐ Put the allowed guide where I can see it.

☐ Hide it so the work looks like mine.

☐ Look at the next picture.

☐ Try the step the teacher permits.

☐ Compare my fold and ask if stuck.

☐ Pull harder instead of checking.



Thought or story fact?

Circle FACT for what the story shows. Circle THOUGHT for Yoni's worried idea.

Statement	FACT	THOUGHT
If I use the picture card, the basket is not my work.		
Yoni moves his own paper.		
He misses a fold when he hides the card.		
The pictures are doing all the work.		



Ask what is allowed

Pretend you are starting a new classroom activity. Write or tell an adult your question about a guide. You may use the fictional boy instead of yourself.

My question about the guide

Who can explain the rule?

What part could the child do?

What part needs an adult?



Small guide reminders

Read the reminders with an adult. Choose one that fits the craft lesson. Final stickers are 2 1/4-inch squares.

**Ask what is
allowed**

**Look at one
step**

**My hands do
the fold**

**Check the
picture**

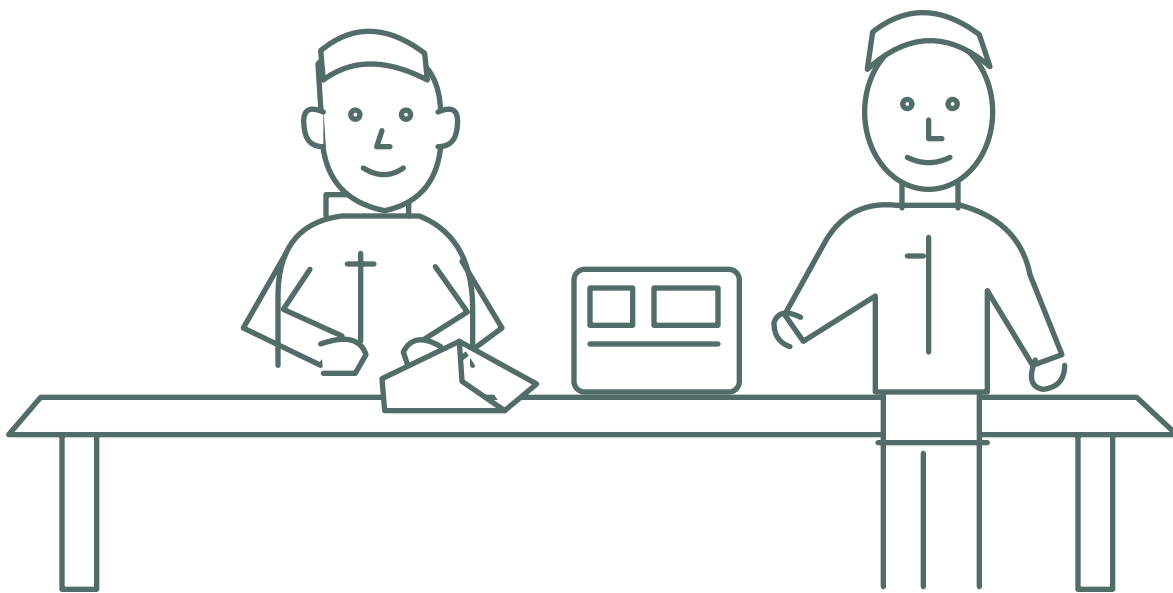
Ask when stuck

**Keep the guide
nearby**



The card beside the basket

Draw and color Yoni at the supervised classroom table. Show a picture card beside his paper, not hidden underneath. Add a speech bubble about what the guide does. This is a drawing activity, not instructions to make a basket.



What does the card do?



Find the guide words

Find CARD, LOOK, FOLD, CHECK, ASK, HANDS. Every word goes left to right. Pick one word and tell its part in the story.

C	A	R	D	X	Y	Z	Q
X	L	O	O	K	A	B	C
F	O	L	D	P	Q	R	S
X	C	H	E	C	K	Y	Z
A	S	K	B	C	D	E	F
X	H	A	N	D	S	P	Q
G	U	I	D	E	A	B	C
P	A	P	E	R	X	Y	Z

CARD

LOOK

FOLD

CHECK

ASK

HANDS



Parent notes and answers

Discussion questions:

Why does Yoni turn the card facedown?

Who moves the paper?

Who handles cutting?

Who decides whether a guide is allowed in a new activity?

Parent tool: Name the actual task. In this supervised non-test craft, a permitted picture guide supports the child's work. It does not erase his contribution. Do not turn this into permission to use notes on every assessment, or into a requirement to remove needed supports later. Adults handle tools and judge safe materials.

1. Listed order: 3, 1, 5, 2, 4.

2. Card shows steps. Yoni folds/checks. Rabbi explains and does cutting. Tatty supervises home craft and handles cutting.

3. Useful: place guide where visible, look at next picture, try approved step, compare, ask teacher. Not useful: hide allowed card; pull harder to replace missing knowledge.

4. 1 THOUGHT; 2 FACT; 3 FACT; 4 THOUGHT.

5. Open. Example: May I look at this picture card while I work? Follow the teacher's answer. This story does not say every test permits references. Adult help remains required for tools.

6. Open. Guides support work when permitted; do not ignore test instructions or tool-safety rules.

7. Open. Example bubble: It shows the steps. No cutting tools in child hands.

8. CARD: row 1, column 1, right; LOOK: row 2, column 2, right; FOLD: row 3, column 1, right; CHECK: row 4, column 2, right; ASK: row 5, column 1, right; HANDS: row 6, column 2, right