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1 Remember the story

Answer in your own words. Look back at the story if you want.

1 What sound did Leah mean to make first?

2 What did Morah notice about Leah's hands?

3 Did the quiet break teach Leah a perfect gate squeak?





2 Fact or guess

Read each sentence. Circle Fact if the story shows it for sure.
Circle Guess if it is only an idea someone has.

- | | | | |
|---|---|------|-------|
| 1 | The class was playing a sound-guessing game. | Fact | Guess |
| 2 | Every guess had to be right. | Fact | Guess |
| 3 | Leah's shoulders and hands became tight. | Fact | Guess |
| 4 | Leah could never enjoy the game again. | Fact | Guess |
| 5 | Leah later made a leaf sound. | Fact | Guess |
| 6 | A broken pencil still needed a practical fix. | Fact | Guess |

Write one fact and one guess from your own day.





3 Think and write

Write what is true for you, or write about a made-up person. You do not have to share anything private.

- 1 Describe two body clues an invented child might notice when frustrated.

- 2 Write a kind offer a teacher could make without demanding that the child calm down immediately.

- 3 Name a practical problem that still needs help even after someone feels more settled.





4 Word search

Find the 6 words. They go across or down.

Y	M	Y	M	P	H	N	C	T	C
C	O	N	K	P	E	N	C	I	L
D	U	G	H	A	N	D	P	I	L
R	S	K	O	C	A	K	S	A	T
A	E	I	I	W	L	C	V	I	T
Y	S	O	U	N	D	G	A	T	E
U	G	L	N	A	P	M	M	T	F
I	F	E	I	K	S	N	K	T	U
U	I	A	M	O	W	C	U	V	P
T	F	F	W	C	U	S	V	N	C

SOUND GATE HAND LEAF MOUSE PENCIL





5 Words connected to the story

These words are connected to the story. Put the letters in order.

1

D S N O U

2

A E T G

3

A H D N

4

F A L E

5

O U M E S

6

E N L C I P





6 Say it out loud

Practice these out loud, or whisper them. Then write what you would say in your own words.

1 "I would like a little break."

2 "I can pass now and try later."

3 "I still need help with the pencil."





7 Draw the moment

Draw Leah's hands resting open, or draw the sound that classmates thought they heard. Add one sentence explaining your picture.





8 Try another scene

An invented boy's clay animal will not stand. His hands become tight as he presses harder. Write a short scene in which a teacher offers a pause, the boy relaxes his grip, and they check the animal's base. Pausing does not magically repair the clay.





Answers for the grownup

This page is for checking. Fold it back or keep it for later.

Remember the story

1 A squeaky gate. 2 Her hands were tight. 3 No; it gave her room to return and choose what to try.

Fact or guess

1. Fact 2. Guess 3. Fact 4. Guess 5. Fact 6. Fact

Word search

SOUND: row 6, column 2, across; GATE: row 6, column 7, across; HAND: row 3, column 4, across; LEAF: row 7, column 3, down; MOUSE: row 1, column 2, down; PENCIL: row 2, column 5, across

Words connected to the story

1. SOUND 2. GATE 3. HAND 4. LEAF 5. MOUSE 6. PENCIL

Grownup note

No special breathing exercise is required. Do not ask children to take deep or rapid breaths, hold their breath, or keep going if uncomfortable. Ordinary gentle breathing or simply resting quietly is enough. This story is not medical advice.

