



1 Remember the story

Answer in your own words. Look back at the story if you want.

1 What made the shop difficult for Miri?

2 Where did she and Mama look at the samples?

3 What did Miri ask her classmates to do later?





2 Fact or guess

Read each sentence. Circle Fact if the story shows it for sure.
Circle Guess if it is only an idea someone has.

- | | | | |
|---|---|------|-------|
| 1 | A cutting machine hummed in the shop. | Fact | Guess |
| 2 | Miri had forgotten all the design skills she learned. | Fact | Guess |
| 3 | Mama stayed with Miri near the quieter doorway. | Fact | Guess |
| 4 | Miri ordered and paid without adult checking. | Fact | Guess |
| 5 | Miri wrote the sample number beside the meters. | Fact | Guess |
| 6 | The white letters showed against the chosen blue. | Fact | Guess |

Write one fact and one guess from your own day.





3 Think and write

Write what is true for you, or write about a made-up person. You do not have to share anything private.

- 1 Use a made-up busy place to describe a practical change that helps a character use a skill they already have.

- 2 Write an invented request for one question at a time.

- 3 Describe why using a written list is different from failing to know something.





4 Word search

Find the 6 words. They go across or down.

C	H	B	A	N	N	E	R	Y	E
H	I	A	L	T	C	E	F	G	W
A	T	T	I	S	L	S	V	Y	L
L	L	T	L	C	O	A	B	P	U
K	I	H	E	D	T	M	L	I	P
G	S	H	G	F	H	P	U	G	M
R	T	K	C	D	Y	L	E	R	G
D	C	H	A	H	S	E	V	O	M
N	N	C	H	O	Y	I	A	O	A
N	U	P	E	E	H	I	K	P	V

SAMPLE BLUE CLOTH LIST CHALK BANNER





5 Words connected to the story

These words are connected to the story. Put the letters in order.

1 L S E P A M

2 L E U B

3 L T H C O

4 S I T L

5 H A K C L

6 A R N B N E





6 Say it out loud

Practice these out loud, or whisper them. Then write what you would say in your own words.

- 1 "There is too much happening at once. Can we find a quieter place together?"

- 2 "One question at a time, please."

- 3 "I can write down the details instead of proving I remember them all."





7 My chart

Use Miri's shopping task, not a private sensory or health history. No diagnosis is implied. Frequent difficulty can be discussed with a trusted grownup.

Busy task in the fictional story	What made it harder	Practical change with a grownup	Skill still available





8 Draw it

Draw three blue samples, the sample box, measurement list, and finished banner. Caption the practical changes that helped Miri. No people needed.

1

2

3

4





Answers for the grownup

This page is for checking. Fold it back or keep it for later.

Remember the story

Noise, several voices, machine, sharp cloth flaps, and unclear color under shop light. Quieter doorway in daylight, with Mama. Ask one question at a time.

Fact or guess

1. Fact 2. Guess 3. Fact 4. Guess 5. Fact 6. Fact

Word search

SAMPLE: row 3, column 7, down; BLUE: row 4, column 8, down;
CLOTH: row 2, column 6, down; LIST: row 4, column 2, down;
CHALK: row 1, column 1, down; BANNER: row 1, column 3, across

Words connected to the story

1. SAMPLE 2. BLUE 3. CLOTH 4. LIST 5. CHALK 6. BANNER

