



Story order

Number these story moments in order. Look back at the story if you need to.

Leibel apologizes to Nachy

Leibel wakes after a dream

the boys build a real tower

Leibel tells Rebbi that the tower falls in a dream

Leibel tells Nachy he will knock down the blocks



What belongs to the morning?

Sort each item using DREAM / ACTUAL MORNING / FEELING. Leave the answer in the empty cell. Discuss anything that needs more context.

Statement	Your label
Nachy pushes the tower in a dream	
Nachy waves at the school gate	
Leibel feels cross	
Nachy asks to play blocks	
Leibel wakes with a hot chest	
the dream tower falls	

Question or explanation



A path back to the mat

Choose useful steps and draw arrows between their boxes. More than one route may fit; do not choose every box automatically.

Start

Leibel feels angry after waking.

☐ tell Tatty about the dream

☐ blame Nachy for an event he does not do

☐ ask Rebbi for help separating the dream from the morning

☐ apologize for the real unfair accusation

☐ join a short building game if he wants

☐ demand that every bad feeling disappear first

Finish

A fair next action with support.



A feeling and a fact

Draw two large boxes. In one, draw how Leibel feels after the dream. In the other, draw what Nachy actually does at the school gate. Add these lines: I notice _____. What happened was _____. Drawing is enough; a grown-up can write your words.

Leibel feels...

Nachy at the gate

I notice

What happened was



A fair repair

Choose or write a sentence for Leibel.

☐ A. You broke my tower, so fix it.

☐ B. I dreamed you broke it and spoke as if you really did. I am sorry.

☐ C. You must promise I will never have another dream.

Draw a next activity he can choose



Words to keep

**A feeling can
stay**

**Check what
happened**

**Dreams are not
blame**

**I can ask for
help**

**A real action
can need repair**

**Look at the
morning**

Circle a message for the gate and one for the mat.



Two pictures, one real friend

Draw and color two separate pictures. First: a dream tower under a moon, labeled DREAM. Second: two boys building a real short tower in the classroom, labeled MORNING. Give the real boys room beside their tower. Do not put an angry-face label on Nachy as proof he is unkind.

DREAM

MORNING



Find the morning words

Find DREAM, FACT, HELP, TOWER, PLAY, FAIR in the grid. All read left to right. Choose one word and tell where it appears in the story.

D	R	E	A	M	X	Y	Z
Q	F	A	C	T	M	N	O
H	E	L	P	A	B	C	D
X	T	O	W	E	R	P	Q
R	P	L	A	Y	S	T	U
F	A	I	R	V	W	X	Y
B	O	O	K	C	A	R	T
M	A	T	M	O	O	N	X

DREAM

FACT

HELP

TOWER

PLAY

FAIR



Parent notes and answers

Discussion questions: What happens in the dream, and what happens at the gate?; Which real words need an apology?; Can Leibel have a feeling without blaming Nachy for it?

Tool: Separate I feel ____ from What happened was _____. Offer comfort for the dream and help with a fair next action. If frightening dreams recur or disrupt sleep, tell a caregiver and seek appropriate help rather than asking a child to solve it alone.

1. Listed order: 4, 1, 5, 3, 2.

2. DREAM: pushes tower, tower falls. ACTUAL MORNING: waves, invitation. FEELING: cross, hot chest after waking. A feeling is real, but is not proof of an event.

3. Useful: tell Tatty, ask Rebbi, apologize, optional chosen joining. Do not require joining or a feeling disappearing. Blame for dreamed behavior is not a fair step.

4. Open response. Body feelings may be marked on an outline, but do not ask the child to recreate distress. Real gate events: wave and invitation. Dream events belong separately.

5. B. A blames the real child for a dream. C asks for something Nachy cannot control. Next activity is optional and varies.

6. Open choices with reasons.

7. Open drawing.

8. DREAM: row 1, column 1, right; FACT: row 2, column 2, right; HELP: row 3, column 1, right; TOWER: row 4, column 2, right; PLAY: row 5, column 2, right; FAIR: row 6, column 1, right