



Memory book order

Number the cards in story order.

Tzipora writes the same quick line in several memory books.

She reads Rochie's specific page in her own book.

She asks Chanie if she can add a real line.

She writes about the crackers on the late bus.

She writes one small true thing in each remaining book.



Fact or thought?

Mark FACT for what the story shows happened. Mark THOUGHT for what Tzipora thinks to herself.

Statement	FACT	THOUGHT
Chanie passes around crackers on Tuesday.	☐	☐
It could have been for anyone.	☐	☐
Rochie writes about the seat.	☐	☐
It will feel like nothing.	☐	☐



General or specific?

Choose the sentence that names something specific that was seen.
Rewrite one other sentence in your own words.

Sentence	Names something specific?
☐ You passed around your crackers on Tuesday.	
☐ You are the nicest girl ever.	
☐ You stayed to stack chairs.	

One sentence in your own words



A true note

Draw a path through the steps that help write a true note.

Start

Think of one real moment.

Copy the same line.

Write what happened.

Say how it helped.

Invent praise.

Keep it short if you need.

A short, true note



My true note

Use a fictional person. Write three true notes about small things seen.

A fictional person

Three small things seen

One true note in full



Note words

Read the reminders with an adult. Choose one that fits. Final stickers are 2 1/4-inch squares.

**Write what you
saw**

True is enough

Short is fine

**Name the
moment**

**Notice small
things**

Not too late



Blue notebook

Draw a blue notebook, open, with a pen beside it and a small pack of crackers.



A detail I add to the notebook



Find the note words

Find BOOK, TRUE, SMALL, NOTICE, PEN, BUS, CRACKERS, SEAT. All go left to right. Tell one word's part in the story.

B	O	O	K	X	Q	Z	B	W	M
X	T	R	U	E	Q	M	D	F	G
Z	S	M	A	L	L	X	K	H	B
Q	N	O	T	I	C	E	V	D	W
X	P	E	N	B	M	Z	P	G	N
B	B	U	S	Q	D	F	G	J	X
C	R	A	C	K	E	R	S	X	M
S	E	A	T	X	B	N	M	Z	P
P	Q	M	Z	X	W	V	B	D	F
C	B	N	M	K	X	Q	Z	P	D

BOOK**TRUE****SMALL****NOTICE****PEN****BUS****CRACKERS****SEAT**

One word's part in the story



Parent notes and answers

Discussion questions:

What line did Tzipora write in the first books?

What did Rochie's page say that was different?

What true moment did Tzipora choose for Chanie?

How did Chanie react?

What did Tzipora do with the rest of the books?

Parent tool: A specific, true sentence about something you saw can mean more than a general nice one. Write only what you actually noticed; do not invent praise. Short is fine. Use fictional examples only.

1. Listed order 1, 2, 3, 4, 5.

2. FACT: Chanie passes around crackers on Tuesday; Rochie writes about the seat. THOUGHT: it could have been for anyone; it will feel like nothing.

3. Specific: You passed around your crackers on Tuesday; You stayed to stack chairs. General: You are the nicest girl ever.

4. Useful nodes: Think of one real moment; Write what happened; Say how it helped; Keep it short if you need. Not useful nodes: Copy the same line; Invent praise.

5. Open. Example: name the day, say what happened, say how it helped.

6. Open. No result is promised.

7. Open. No people needed.

8. BOOK: row 1, column 1, right; TRUE: row 2, column 2, right; SMALL: row 3, column 2, right; NOTICE: row 4, column 2, right; PEN: row 5, column 2, right; BUS: row 6, column 2, right; CRACKERS: row 7, column 1, right; SEAT: row 8, column 1, right