



Haircut order

Number the cards in story order.

Pinny raises his hand and Mr. Levi stops.

Pinny sits in the tall chair.

Mr. Levi says buzz coming before the next try.

Pinny touches the buzzing clippers on his hand.

Pinny and Tatty remember the plan.



Event or body feeling?

Mark EVENT for something that happens in the story. Mark BODY FEELING for what Pinny's body feels.

Story statement	EVENT	BODY FEELING
A raised hand means wait.	☐	☐
His stomach flips like a pancake.	☐	☐
Mr. Levi stops at once.	☐	☐
A shiver goes down his spine.	☐	☐



What do you need?

Choose the sentence that says what Pinny needs. Rewrite one other sentence in your own words.

Sentence	Plain?
☐ It is too loud on this side.	
☐ Can you go slower and tell me first?	
☐ Never mind, I am fine.	

One sentence in your own words



A plan with a hand signal

Draw a path through the steps that help.

Start

Agree on the signal first.

Wait for it to stop on its own.

Raise your hand when it is too much.

Say what you need.

Hide the feeling.

Try a small step.

Ask for a warning.

A helpful next step



My wait signal

Use a fictional child. Write or tell a signal and one thing the helper does when they see it.

A signal that means wait

What the helper does first



Wait is allowed

Read the reminders with an adult. Choose one that fits. Final stickers are 2 1/4-inch squares.

**Hand up means
wait**

**Say what you
need**

Try a small step

**Ask for a
warning**

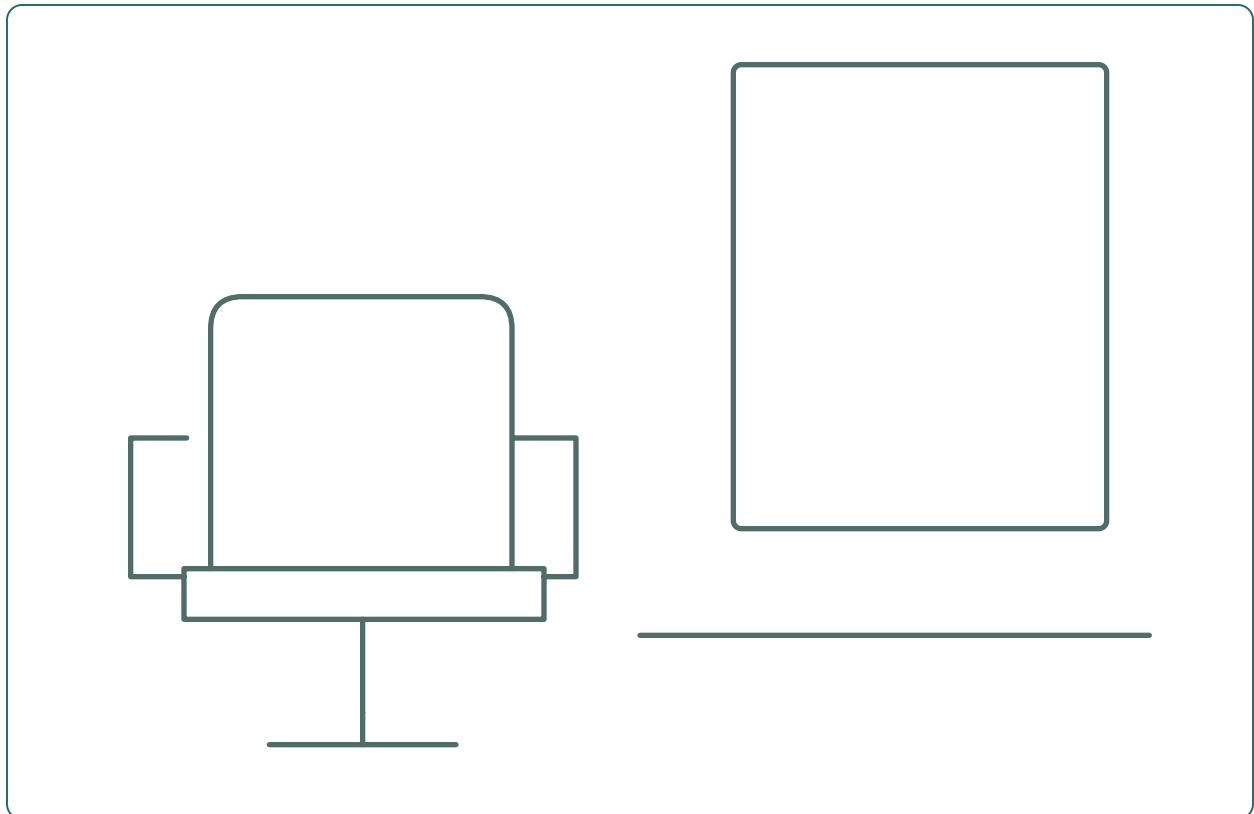
**Going slower is
okay**

**The helper
stops**



The barber chair

Draw a tall chair, a cape and a mirror. Add a raised hand in the mirror.



A detail I add to the chair or mirror



Find the wait words

Find WAIT, HAND, CHAIR, PLAN, BUZZ, SLOWER, CURL, MIRROR. All go left to right. Tell one word's part in the story.

W	A	I	T	X	Q	Z	B	W	P
X	H	A	N	D	Q	M	D	F	G
Z	C	H	A	I	R	P	X	K	H
Q	P	L	A	N	B	V	D	W	C
X	B	U	Z	Z	M	Z	P	N	G
B	S	L	O	W	E	R	D	F	G
X	C	U	R	L	Q	W	X	Z	M
K	M	I	R	R	O	R	C	B	N
P	Q	M	Z	X	W	V	B	D	F
C	B	N	M	K	X	Q	Z	P	D

WAIT**HAND****CHAIR****PLAN****BUZZ****SLOWER****CURL****MIRROR**

One word's part in the story



Parent notes and answers

Discussion questions:

What did Pinny and Tatty agree the raised hand means?

What did Mr. Levi do the moment the hand went up?

What did Pinny say he needed?

What small step helped?

What did Mr. Levi promise to say before the next buzz?

Parent tool: A clear wait signal agreed in advance lets a child feel noise or discomfort and still take part. The adult stops at once, asks what is needed and offers a small choice. Practice the signal at home. This is an everyday haircut; no medical or safety concern is implied.

1. Listed order 3, 1, 5, 4, 2.

2. EVENT: a raised hand means wait; Mr. Levi stops at once. BODY FEELING: his stomach flips like a pancake; a shiver goes down his spine.

3. Plain needs: It is too loud on this side; go slower; tell me before you start. Not plain: nothing.

4. Helpful nodes: Agree on the signal first; Raise your hand when it is too much; Say what you need; Try a small step; Ask for a warning. Not helpful nodes: Wait for it to stop on its own; Hide the feeling.

5. Open. Example: a raised hand means wait; the helper stops and asks what is needed.

6. Open. Asking to wait is not giving up; the helper decides how to go slower.

7. Open. No people required; a raised hand shape in the mirror is enough.

8. WAIT: row 1, column 1, right; HAND: row 2, column 2, right; CHAIR: row 3, column 2, right; PLAN: row 4, column 2, right; BUZZ: row 5, column 2, right; SLOWER: row 6, column 2, right; CURL: row 7, column 2, right; MIRROR: row 8, column 2, right