

Which happened when?

Number the cards 1-5. Identify which good action remains real after the imitation.

☐

Ruchy copies Baila's careful counting for laughs.

☐

Ruchy apologizes without presenting her morning list.

☐

Ruchy finds the cap and patiently asks the riddles.

☐

Ruchy tells the cousins not to repeat the imitation.

☐

Mummy distinguishes help from the later harm.

No cancelling column

Sort the fictional cards. A fact can be relevant without cancelling responsibility. Categories: EARLIER HELP / SPECIFIC HARM / UNMET NEED / REPAIR / FALSE CANCELLATION

Statement	Your label
Finding Yitzy's cap	
Patiently repeating a riddle	
Performing a cruel imitation for cousins	
Wanting a break from requests	
Owning the imitation without repeating it	
Three helpful acts minus one cruel act means no repair needed	

Explanation or question

An actual repair path

Mark useful next steps for fictional Ruchy. No need to recount your own mistakes.

Start

Ruchy needs to repair the imitation.

☐ Name the specific behavior she chose.

☐ Make Baila hear the entire good-act list first.

☐ Ask what correction Baila wants, with adult help.

☐ Correct to the same small audience without reenacting.

☐ Demand immediate warm conversation as proof.

☐ Arrange an ordinary break before taking more requests.

Finish

A useful next step with support.

What did the tiredness tell her?

Fill the rows using the character only if you prefer. Do not deliberately make yourself tired or upset.

Story clue	Useful information	What it does not permit
Story clue: Ruchy wants to stop being the helpful older girl.		
Story clue: She feels relief when Mummy acknowledges the help.		
Story clue: She wants a correction to feel immediately successful.		

Two sentences, no bargain

Complete the fictional reflection. Keep help, harm and repair separate. You may invent a different safe example.

Something Ruchy did helpfully

The separate harm that still needs repair

A repair sentence without the helping list

A clear, ordinary request for a break

What Baila remains free to decide

Keep the questions separate

Help stays help	Repair this harm
No good-act payment	Ask for a break
Own the specific choice	No forgiveness bargain

Choose a reminder and explain its limit. Final stickers are 2 1/4-inch squares.

A list is not a ticket

Draw an object-only scene: a cap, a riddle card and a coat representing help, beside a separate speech-card space for the repair. Do not draw an equation that cancels the repair.

Your objects, labels and captions

A repair sentence

Decision word search

Find HELP, REPAIR, CHOICE, BREAK, LISTEN, OWN, LIMIT, FACT. All read left to right. Connect two words to the story.

H	E	L	P	A	B	C	D	E	F
X	R	E	P	A	I	R	G	H	I
C	H	O	I	C	E	J	K	L	M
X	B	R	E	A	K	N	O	P	Q
L	I	S	T	E	N	R	S	T	U
X	O	W	N	V	W	X	Y	Z	A
L	I	M	I	T	B	C	D	E	F
X	F	A	C	T	G	H	I	J	K
C	A	P	C	O	A	T	X	Y	Z
C	A	R	D	T	A	B	L	E	X

HELP

REPAIR

CHOICE

BREAK

LISTEN

OWN

LIMIT

FACT

Connect words to the story



Parent notes and answers

Discussion questions: What earlier help is real?; What does the help fail to undo?; What belongs in the apology?; How does a break differ from permission to be cruel?

Tool: Acknowledge helpful acts without turning them into credit against separate harm. Support specific ownership and proportionate repair, not global bad-person labels or endless compensation. Help the child limit further requests before resentment grows. The harmed person need not provide instant forgiveness, access or reassurance.

1. Listed order: 2, 4, 1, 5, 3. All morning help remains real; it does not erase the harm.
2. Help: cap, riddles. Harm: public imitation. Need: break. Repair: accurate correction. False cancellation: net-good tally.
3. Useful nodes 1, 3, 4, 6. The victim does not owe applause, closeness or forgiveness.
4. Tiredness can indicate a need to stop accepting requests, ask an adult for support or rest. It is not permission for cruelty. No universal physical cue is prescribed.
5. Open. Specific ownership and proportionate repair, plus a real boundary on further requests. Do not attach I helped you earlier as a demand for forgiveness.
6. Open. Repair is not endless self-punishment. A helpful act stays real; the recipient is not obliged to erase a different harm.
7. Open visual. No required personal confession.
8. HELP: row 1, column 1, right; REPAIR: row 2, column 2, right; CHOICE: row 3, column 1, right; BREAK: row 4, column 2, right; LISTEN: row 5, column 1, right; OWN: row 6, column 2, right; LIMIT: row 7, column 1, right; FACT: row 8, column 2, right