



Put the story in order

Write 1-5 in the empty boxes to show the story order. Look back at the story if you need to.

She tells Chava privately that she needs time and respectful conduct.

Rina answers we forgive you while Malka is not ready.

Later Malka chooses her own answer and keeps the poem's line.

Malka explains her concern to Mrs. Adler.

She asks Rina to speak only for herself.



Shown or assumed?

Write Fact or Guess beside each statement. Fact is shown in the story.
Guess is an assumption or prediction.

Statement	Fact / Guess
Chava mocks both poems and later apologizes.	
One girl's forgiveness automatically speaks for her friend.	
Mrs. Adler keeps the class rule against mocking work.	
A sincere apology requires instant comfort.	
Rina stops bringing messages between the girls.	
Malka may decide whom Rina walks with.	

Choose one guess. What is still unknown?



Choose a next-step path

Choose the useful steps. Draw arrows between the boxes in an order you can explain. You do not need to choose every box or make every feeling disappear.

Start

One apology receives a group answer that one child has not chosen.

☐ **1.** Tell the teacher and friend what she is and is not ready to say.

☐ **2.** Pressure a friend to stay angry too.

☐ **3.** State her own answer privately without controlling Rina's answer.

☐ **4.** Make stopping the teasing depend on instant forgiveness.

☐ **5.** Keep respectful conduct and teacher support while feelings take time.

Finish

Each girl owns her answer while classroom safety rules stay in force.

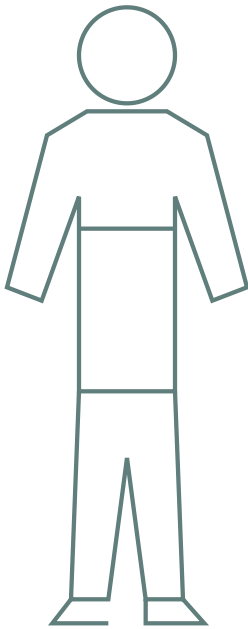


Notice without a verdict

Use the character, an invented child, or a mild example. You may draw, skip private details, or ask a grown-up to help. A body clue is not proof of a feared event.

Story clue

Malka's throat tightens and she holds her lunch bag instead of answering.



Possible feeling

What feeling could fit? More than one may fit.

Known / still unknown

Who can answer for Rina? Who can answer for Malka?

Supported next action

Tell the teacher and friend what she is and is not ready to say.



An answer that is mine

An invented friend says we are fine after an apology. Another child needs time. Write words that allow the friend's answer, correct the group claim, and ask for ordinary respectful conduct without a public report. Use an invented person. Write what the person can say, what they can do, and where adult help belongs. Then write one part they cannot control.

Notice / meaning	Action / words	Help / limits

Words I could try

A fair action

Help or permission needed

Not mine to control



Words to keep

Six reminders. Each square is 2 1/4 inches.

**My answer is
mine**

Time is allowed

**Speak for
yourself**

**Respect
doesn't wait**

**No message
passing**

**I can keep my
line**

Circle a reminder for one scene. Tell why it fits.



Draw the turning point

Draw and color this scene: Malka and Rina talk beside the coat hooks about separate answers and a plan to walk together tomorrow. Add a speech bubble or a sentence. Artistic skill is not scored.

The scene and the choice

My speech bubble or sentence



Find the story words

Find the words across, down, or diagonally down-right. No words read backward.

I	U	T	M	R	A	O	U	J	H	L	Q
Y	V	A	A	T	O	Q	K	K	T	B	W
I	Z	J	P	R	J	B	J	E	Y	B	M
F	C	A	S	O	C	H	H	J	Y	R	H
P	Q	N	J	P	L	R	S	T	W	P	H
B	C	S	P	U	S	O	G	Z	T	U	S
J	G	W	J	L	F	J	G	N	V	Z	G
F	V	E	M	F	W	I	W	Y	F	T	X
T	S	R	P	O	E	M	Y	G	D	I	S
J	D	V	H	W	L	I	N	E	A	M	F
Y	D	M	R	E	S	P	E	C	T	E	Z
W	P	T	O	A	Q	Q	K	E	U	N	U

POEM**RESPECT****ANSWER****LINE****TIME****APOLOGY**

Choose two words. How do they connect to the story?



Parent notes and answers

Discussion questions: What does Rina's word we assume?; Which rules remain even while Malka needs time?; How does Malka protect her answer without deciding Rina's friendships?

Tool: Do not speak forgiveness for a child or rush it to remove adult awkwardness. Respectful behavior and protection from repeated mockery are not rewards for forgiving. Keep the child's answer private and offer adult help.

1. Listed order: 4, 1, 5, 2, 3. Turning-point explanation may vary but should name a change shown in the story.
2. Listed order: Fact, Guess, Fact, Guess, Fact, Guess. A feeling can be real without proving a prediction.
3. Useful route: Start to 1 to 3 to 5 to Finish. Other orders may be reasonable if explained; the story is not a rule that every child must copy.
4. Open response. Silence does not establish agreement and lingering hurt does not disprove an apology. Do not grade how calm a child feels or ask for private disclosures.
5. Open responses. No pressure for forgiveness or control over a friend's other relationships. Repeated mocking still needs adult follow-up.
6. Open choices. A reminder offers support, not a promise that another person or a feeling will change.
7. Open drawing. Show a private conversation rather than classmates voting on forgiveness.
8. RESPECT: row 11, column 4, right; APOLOGY: row 2, column 3, down_right; ANSWER: row 4, column 3, down; POEM: row 9, column 4, right; TIME: row 8, column 11, down; LINE: row 10, column 6, right