



Put the story in order

Write 1-5 in the empty boxes to show the story order. Look back at the story if you need to.

The girls choose memories for an album at their own pace.

Simi hears Rina laugh beside Bubby's red mug.

Rina finishes the button with Mama beside her and Simi passes tissues.

Simi tells Mama that Rina does not look sad.

Simi sees the unfinished red button and learns why Rina cannot finish it yet.



Shown or assumed?

Write Fact or Guess beside each statement. Fact is shown in the story.
Guess is an assumption or prediction.

Statement	Fact / Guess
Bubby dies three weeks before the opening scene.	
A laugh proves someone has stopped loving Bubby.	
Rina cannot finish the button at first because Bubby will not see it.	
Both sisters must remember for the same length of time.	
Simi laughs and cries on Tuesday.	
Moving the mug means the family has forgotten Bubby.	

Choose one guess. What is still unknown?



Choose a next-step path

Choose the useful steps. Draw arrows between the boxes in an order you can explain. You do not need to choose every box or make every feeling disappear.

Start

Simi reads Rina's laughter as a measure of love.

☐ **1.** Tell Mama what feels hard and accept company.

☐ **2.** Require a sad face all evening.

☐ **3.** Ask Rina rather than deciding what her face means.

☐ **4.** Force a sister to finish a memory project before she is ready.

☐ **5.** Let each sister choose how long to look at photographs.

Finish

The sisters can remember Bubby in different ways.

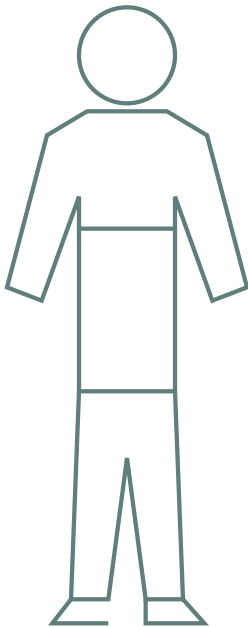


Notice without a verdict

Use the character, an invented child, or a mild example. You may draw, skip private details, or ask a grown-up to help. A body clue is not proof of a feared event.

Story clue

Simi smiles at the cucumber photograph, then feels frightened by her own smile.



Possible feeling

What feeling could fit? More than one may fit.

Known / still unknown

What does Rina tell Simi about the button? What cannot a face measure?

Supported next action

Tell Mama what feels hard and accept company.



A memory with room to stop

Use an invented family, not a personal loss. They offer a child a choice to look at photographs, tell one memory, or do something ordinary. Write an invitation that includes permission to stop or say no. Use an invented person. Write what the person can say, what they can do, and where adult help belongs. Then write one part they cannot control.

Notice / meaning	Action / words	Help / limits

Words I could try

A fair action

Help or permission needed

Not mine to control



Words to keep

Six reminders. Each square is 2 1/4 inches.

**Love has many
faces**

**Ask before
judging**

**A laugh isn't
forgetting**

**I can stop for
today**

**Company can
help**

**Two feelings
can fit**

Circle a reminder for one scene. Tell why it fits.



Draw the turning point

Draw and color this scene: Mama and the sisters look at the cucumber photograph while each girl chooses whether to stay at the album table. Add a speech bubble or a sentence. Artistic skill is not scored.

The scene and the choice

My speech bubble or sentence



Find the story words

Find the words across, down, or diagonally down-right. No words read backward.

R	O	F	A	H	Q	L	M	L	L	V	G
I	Z	U	B	L	B	A	Y	W	P	W	S
F	Q	T	Q	U	B	I	W	V	M	W	I
I	Z	E	U	C	T	U	W	M	D	C	S
V	M	M	V	M	J	T	M	G	Q	V	T
B	X	U	C	N	W	J	O	I	H	I	E
Q	S	E	G	V	M	C	X	N	O	Z	R
B	E	O	J	J	T	F	D	W	B	C	U
L	C	D	E	O	V	J	V	M	N	D	Q
L	M	E	M	O	R	Y	V	V	Y	G	D
W	V	S	L	O	V	E	B	Y	K	P	N
L	R	D	E	I	C	K	C	S	X	M	G

MUG**BUTTON****ALBUM****MEMORY****SISTER****LOVE**

Choose two words. How do they connect to the story?



Parent notes and answers

Discussion questions: What does Simi assume from the laugh?; What does the unfinished button reveal without measuring anyone's love?; Where does Mama offer choice and company?

Tool: Use invented examples if bereavement material is unwelcome. Offer quiet company and ordinary routines without judging visible grief. Children may decline memory activities. This worksheet is not grief treatment.

1. Listed order: 4, 1, 5, 2, 3. Turning-point explanation may vary but should name a change shown in the story.
2. Listed order: Fact, Guess, Fact, Guess, Fact, Guess. A feeling can be real without proving a prediction.
3. Useful route: Start to 1 to 3 to 5 to Finish. Other orders may be reasonable if explained; the story is not a rule that every child must copy.
4. Open response. Laughter, tears and ordinary interests can occur together after a loss. Do not grade how calm a child feels or ask for private disclosures.
5. Open responses. No required grief display, disclosure or memory activity. Include caregiver support and choice.
6. Open choices. A reminder offers support, not a promise that another person or a feeling will change.
7. Open drawing. Do not require all faces to look sad or all faces to look cheerful.
8. BUTTON: row 2, column 4, down_right; MEMORY: row 10, column 2, right; SISTER: row 2, column 12, down; ALBUM: row 1, column 4, down_right; LOVE: row 11, column 4, right; MUG: row 5, column 2, down_right