



Put the story in order

Write 1-5 in the empty boxes to show the story order. Look back at the story if you need to.

She returns a dish with Mama and notices an ordinary afternoon.

Devorah unties the last balloon after the celebration.

She shelves the finished booklet and begins a small drawing.

She proposes another party to refill the excitement.

She tells Mama that she wants the lovely party not to be finished.



Shown or assumed?

Write Fact or Guess beside each statement. Fact is shown in the story.
Guess is an assumption or prediction.

Statement	Fact / Guess
Bubby enjoys the picture booklet.	
Sunday's emptiness proves the celebration was a failure.	
Devorah enjoys preparing the surprise.	
Only another enormous party can make an afternoon worthwhile.	
The family does not schedule another huge surprise to chase the feeling away.	
A good memory must feel exciting every time it is opened.	

Choose one guess. What is still unknown?



Choose a next-step path

Choose the useful steps. Draw arrows between the boxes in an order you can explain. You do not need to choose every box or make every feeling disappear.

Start

A successful long-awaited event is over and the next day feels heavy.

☐ **1.** Tell Mama the after-day feeling without rewriting yesterday.

☐ **2.** Judge the whole party by today's mood.

☐ **3.** Choose one ordinary supported activity instead of urgently replacing the excitement.

☐ **4.** Start a huge plan only to make the feeling vanish.

☐ **5.** Keep the finished memory and tell Mama if ordinary days remain hard.

Finish

A worthwhile celebration and a low after-day can both be true.

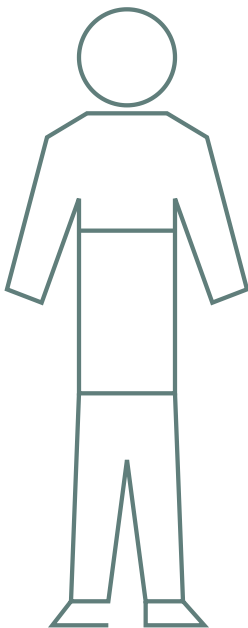


Notice without a verdict

Use the character, an invented child, or a mild example. You may draw, skip private details, or ask a grown-up to help. A body clue is not proof of a feared event.

Story clue

Devorah feels heaviness in her chest even though the party was lovely.



Possible feeling

What feeling could fit? More than one may fit.

Known / still unknown

What evidence shows the party mattered? What feeling belongs to today?

Supported next action

Tell Mama the after-day feeling without rewriting yesterday.



The day after a good day

An invented child feels flat after a long-awaited school event that went well. Write one true thing about the event, one current feeling, and a small ordinary plan with room to tell a caregiver if the feeling keeps making days difficult. Use an invented person. Write what the person can say, what they can do, and where adult help belongs. Then write one part they cannot control.

Notice / meaning	Action / words	Help / limits

Words I could try

A fair action

Help or permission needed

Not mine to control



Words to keep

Six reminders. Each square is 2 1/4 inches.

**Yesterday can
still count**

**After is a kind
of day**

**Ordinary can
be enough**

**Tell the real
feeling**

**No new
countdown
needed**

**Keep the
memory**

Circle a reminder for one scene. Tell why it fits.



Draw the turning point

Draw and color this scene: Devorah puts the completed booklet beside the family album and begins drawing the slipper in its toy wagon. Add a speech bubble or a sentence. Artistic skill is not scored.

The scene and the choice

My speech bubble or sentence



Find the story words

Find the words across, down, or diagonally down-right. No words read backward.

W	P	B	O	O	K	L	E	T	O	E	B
E	V	X	S	U	O	A	F	T	E	R	R
M	E	M	O	R	Y	F	D	L	T	N	G
O	F	A	A	R	B	I	O	M	N	E	W
A	U	W	Z	S	V	D	Z	W	G	K	C
R	F	X	X	U	V	L	F	X	Y	S	J
T	J	P	T	N	U	Y	N	U	R	N	W
O	X	Q	A	H	Y	T	I	F	C	B	K
D	P	R	T	R	T	U	B	U	T	N	E
A	O	Z	N	C	T	C	S	A	Z	P	E
Y	Y	T	K	T	M	Y	W	M	J	X	W
V	B	O	D	R	A	W	J	P	T	Z	M

BOOKLET

DRAW

PARTY

MEMORY

AFTER

TODAY

Choose two words. How do they connect to the story?



Parent notes and answers

Discussion questions: Why does a successful party still leave Devorah feeling low?; What answers can sit beside today's feeling?; How does her small drawing differ from chasing another huge surprise?

Tool: Separate the event's value from the next day's mood. Offer company and ordinary activity without promising to remove a low feeling. Adults dispose of balloon fragments safely.

1. Listed order: 4, 1, 5, 2, 3. Turning-point explanation may vary but should name a change shown in the story.
2. Listed order: Fact, Guess, Fact, Guess, Fact, Guess. A feeling can be real without proving a prediction.
3. Useful route: Start to 1 to 3 to 5 to Finish. Other orders may be reasonable if explained; the story is not a rule that every child must copy.
4. Open response. The present mood is not a review score for the celebration. Do not grade how calm a child feels or ask for private disclosures.
5. Open responses. No forced cheerfulness or replacement celebration. The small plan need not remove sadness.
6. Open choices. A reminder offers support, not a promise that another person or a feeling will change.
7. Open drawing. No loose balloon pieces near children; final scene contains the booklet and drawing, not balloon play.
8. BOOKLET: row 1, column 3, right; MEMORY: row 3, column 1, right; PARTY: row 7, column 3, down_right; AFTER: row 2, column 7, right; TODAY: row 7, column 1, down; DRAW: row 12, column 4, right