



Put the story in order

Write 1-5 in the empty boxes to show the story order. Look back at the story if you need to.

The later lost-property check still does not recover it.

Hindy cannot find Bubby's blue bookmark.

She makes a different green bookmark with Bubby and continues reading.

She searches appropriate places with adults and arranges one later check.

She answers her sister sharply, then apologizes without accepting the substitute yet.



Shown or assumed?

Write Fact or Guess beside each statement. Fact is shown in the story.
Guess is an assumption or prediction.

Statement	Fact / Guess
The old bookmark has a yellow flower.	
A missing object proves someone stole it.	
The lost-property box contains no blue bookmark at the agreed check.	
A substitute must replace the old afternoon's meaning.	
The green bookmark is different and the blue one remains missing.	
Reading with another bookmark means the old one no longer matters.	

Choose one guess. What is still unknown?



Choose a next-step path

Choose the useful steps. Draw arrows between the boxes in an order you can explain. You do not need to choose every box or make every feeling disappear.

Start

A sentimental object is missing and a useful substitute feels wrong.

☐ **1.** Search bounded appropriate places with adult help and leave a description.

☐ **2.** Empty every library shelf or accuse without evidence.

☐ **3.** Repair the sharp answer while keeping an honest preference.

☐ **4.** Demand the new bookmark erase all missing feelings.

☐ **5.** Remember the old afternoon and choose a new activity without claiming replacement.

Finish

A missing object and continued ordinary life can share the story.

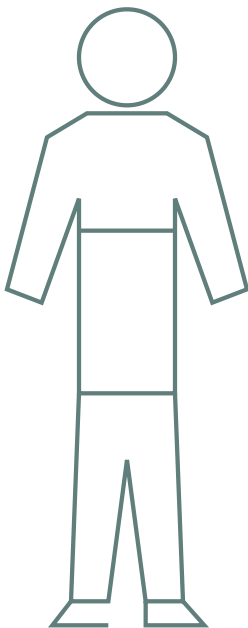


Notice without a verdict

Use the character, an invented child, or a mild example. You may draw, skip private details, or ask a grown-up to help. A body clue is not proof of a feared event.

Story clue

Hindy's eyes fill when Bubby offers to make another bookmark.



Possible feeling

What feeling could fit? More than one may fit.

Known / still unknown

What search has actually been completed? What memory remains without the object?

Supported next action

Search bounded appropriate places with adult help and leave a description.



A search with a stopping place

An invented child mislays a treasured paper card. With adult help, list three reasonable places to check, one description to leave, and a stopping point. Write a polite response to an offered substitute without promising to love it. Use an invented person. Write what the person can say, what they can do, and where adult help belongs. Then write one part they cannot control.

Notice / meaning	Action / words	Help / limits

Words I could try

A fair action

Help or permission needed

Not mine to control



Words to keep

Six reminders. Each square is 2 1/4 inches.

**Useful isn't
identical**

**Search with a
stopping point**

**A memory can
remain**

**Thank you, not
today**

**A new
afternoon can
add**

**Missing and
moving on can
fit**

Circle a reminder for one scene. Tell why it fits.



Draw the turning point

Draw and color this scene: Bubby prepares the new green cloth while Hindy chooses the white leaf pattern at their arranged making afternoon. Add a speech bubble or a sentence. Artistic skill is not scored.

The scene and the choice

My speech bubble or sentence



Find the story words

Find the words across, down, or diagonally down-right. No words read backward.

S	E	A	R	C	H	O	C	H	B	Q	X
D	F	L	O	W	E	R	F	T	G	P	W
O	C	H	A	P	T	E	R	R	E	A	M
C	Q	H	L	W	W	L	Q	W	Q	O	G
S	S	L	C	P	T	O	V	S	A	M	G
C	B	O	O	K	M	A	R	K	E	S	T
M	S	F	T	D	M	I	X	E	E	G	P
E	G	T	K	T	S	T	U	G	F	R	Y
M	P	H	Y	O	X	U	D	O	F	E	D
O	P	F	Y	P	V	V	P	R	V	E	R
R	Y	F	K	M	J	B	J	R	Z	N	V
Y	M	I	F	V	M	T	S	E	J	E	C

BOOKMARK**MEMORY****FLOWER****GREEN****SEARCH****CHAPTER**

Choose two words. How do they connect to the story?



Parent notes and answers

Discussion questions: Why does the plain paper strip annoy Hindy despite working?; What does Bubby refuse to pretend about the new bookmark?; Which sharp answer needs repair without requiring instant acceptance?

Tool: Respect sentimental meaning while bounding the search. A substitute can serve a function without becoming a favorite. Adults handle tools and permissions. Do not demand that a new activity remove loss or require an unfounded theft claim.

1. Listed order: 4, 1, 5, 2, 3. Turning-point explanation may vary but should name a change shown in the story.
2. Listed order: Fact, Guess, Fact, Guess, Fact, Guess. A feeling can be real without proving a prediction.
3. Useful route: Start to 1 to 3 to 5 to Finish. Other orders may be reasonable if explained; the story is not a rule that every child must copy.
4. Open response. A practical replacement can work without replacing sentimental meaning. Do not grade how calm a child feels or ask for private disclosures.
5. Open responses. No accusations or searching private places without permission. Memories need not vanish when a search ends.
6. Open choices. A reminder offers support, not a promise that another person or a feeling will change.
7. Open drawing. Sewing tools remain in Bubby's control; no child needle task is required.
8. BOOKMARK: row 6, column 2, right; CHAPTER: row 3, column 2, right; FLOWER: row 2, column 2, right; SEARCH: row 1, column 1, right; MEMORY: row 7, column 1, down; GREEN: row 7, column 11, down