



Activity 1 of 9

Remember the story

1. What do the groups build?

2. What two materials do Esther and Pessy disagree about?

3. Whose idea is it to use both materials?

4. What does Ruchie suggest using for the curtains?



Activity 2 of 9

Fact or guess? (circle one)

1. The class has two weeks for the project. Fact / Guess
2. Ruchie is very shy. Fact / Guess
3. Esther wants to quit the project. Fact / Guess
4. A clay table cracks on Thursday. Fact / Guess



Activity 3 of 9

Think and write

1. Why does Esther write 'Ideas' on a big paper?

2. When have you worked in a group? What was hard or easy?

3. What does 'everybody gives up a little' mean?

Activity 4 of 9

Word search (find all 6)

Words: MISHKAN, CLAY, CARDBOARD, TEAM, CURTAINS, IDEAS

W	B	C	G	J	W	S	N	D	O	C
O	R	O	W	M	A	N	F	C	N	V
I	N	C	C	A	E	I	F	A	N	J
S	A	O	D	E	G	A	U	R	P	W
A	K	C	N	T	V	T	V	D	E	A
E	H	M	U	V	J	R	V	B	B	T
D	S	S	T	L	I	U	G	O	I	R
I	I	C	K	B	A	C	I	A	V	G
C	M	G	L	J	R	O	R	R	E	K
R	I	S	Y	A	J	V	W	D	R	J
V	R	T	N	P	Y	B	H	E	B	O



Activity 5 of 9

Scrambled words (from the story)

1. ALYC = _____

2. ABRCODARD = _____

3. ASUTCRNI = _____

4. MHANEOR = _____

5. EMAT = _____



Activity 6 of 9

Say it out loud

Practice each line in a calm, steady voice:

"Let's put all our ideas on the table."

"I like that idea. Can I add something?"

"What do you think?"



Activity 7 of 9

My chart

My Teamwork Chart

#	Idea	Who it came from	How we used it
Idea 1			
Idea 2			
Idea 3			



Activity 8 of 9

Draw it

Draw the Mishkan model with cardboard walls, clay menorah and cloth curtains.

A large, empty rectangular box with a thin black border, intended for drawing the Mishkan model.



Activity 9 of 9

Answers

Remember the story:

1. A model of the Mishkan
2. Clay and cardboard
3. Dina's
4. Real fabric

Fact or guess: 1 Fact; 2 Fact; 3 Guess; 4 Fact

Scrambled words: CLAY, CARDBOARD, CURTAINS, MENORAH, TEAM

Think and write: answers will vary; talk them over together.