



Activity 1 of 9

Remember the story

1. What is the dog's name?

2. Who walks Leah to school each day?

3. What do Leah and Mommy make together?

4. What does Bruno's tail do?



Activity 2 of 9

Fact or guess? (circle one)

1. Bruno lives behind a tall fence. Fact / Guess
2. Bruno wants to eat Leah. Fact / Guess
3. Leah crosses the street to avoid Bruno at first. Fact / Guess
4. Leah stops being nervous about dogs completely. Fact / Guess



Activity 3 of 9

Think and write

1. What is something that scares you a little? What could be step one?

2. Why does Mommy not say 'there is nothing to be afraid of'?

3. How does Leah's body feel at each step, and what helps?

Activity 4 of 9

Word search (find all 6)

Words: BRUNO, FENCE, STEPS, BRAVE, DOG, COLLAR

A	G	E	S	F	U	Y	A	J	R	P
E	D	D	M	B	C	O	S	J	M	R
H	F	S	R	L	C	H	J	J	F	V
K	M	B	P	K	F	E	N	C	E	O
C	I	R	P	E	D	W	P	M	M	A
I	G	U	C	J	B	R	A	V	E	C
B	O	N	O	S	B	I	F	P	T	P
P	D	O	B	R	T	B	P	C	T	O
C	O	L	L	A	R	E	H	T	O	Y
I	W	C	U	A	B	K	P	V	M	N
L	B	U	Y	J	U	O	J	S	S	A



Activity 5 of 9

Scrambled words (from the story)

1. EEFCN = _____

2. SESTP = _____

3. EABRRV = _____

4. RLOACL = _____

5. GWINGA = _____



Activity 6 of 9

Say it out loud

Practice each line in a calm, steady voice:

"I feel nervous, and I can take one small step."

"I will stay for one more breath."

"I'm getting braver."



Activity 7 of 9

My chart

My Brave Steps Chart

#	Step	How scared (1 to 5)	How I felt after
Step 1			
Step 2			
Step 3			



Activity 8 of 9

Draw it

Draw Leah's steps like a staircase, each one a bit higher than the last.

A large, empty rectangular box with a thin black border, intended for the student to draw Leah's steps as a staircase.



Activity 9 of 9

Answers

Remember the story:

1. Bruno
2. Mrs. Green
3. A list of small steps from easy to hard
4. It wags

Fact or guess: 1 Fact; 2 Guess; 3 Fact; 4 Guess

Scrambled words: FENCE, STEPS, BRAVER, COLLAR, WAGGING

Think and write: answers will vary; talk them over together.