



## When the task gets an edge

Number these moments from 1 to 6. Mark the moment when missing information becomes a documented limit rather than a guessed answer.

☐

Tatty takes responsibility for records and clarification.

☐

Gavriella notes twelve main panes and two possible additional strips.

☐

Gavriella helps with a later, clearly bounded envelope task.

☐

Another view produces the same numbers but not the missing meaning.

☐

Gavriella passes the entrance without beginning another count.

☐

Mama asks whether looking again can establish the glass specification.

## Observation or answer?

Label each statement O (visible observation), D (requires documentation or responsible-source clarification), or U (unsupported conclusion). Rewrite one unsupported statement as a question for the responsible adult.

| Statement                                                                   | Your label |
|-----------------------------------------------------------------------------|------------|
| Twelve main panes are clearly visible.                                      |            |
| The glass has a particular technical specification.                         |            |
| Two narrow strips are visible beside the inner entrance.                    |            |
| The insurance field includes those strips.                                  |            |
| Looking again must eventually settle what the field means.                  |            |
| Gavriella must approve the final insurance answers because she helps count. |            |

**Explanation or question**



## A limit that leads somewhere

Choose useful steps and draw arrows between boxes. More than one route may fit.

### Start

A visual count has two possible totals depending on the question's definition.

☐ Describe what is actually visible.

☐ Pick the higher number because it looks safer.

☐ Mark the uncertain inclusion and unknown specification.

☐ Ask the responsible adult to get records and source clarification.

☐ Climb or touch the entrance to investigate.

☐ Agree who owns the next steps and when the matter is actually due.

☐ Return to an ordinary task without requiring every pending detail to be finished.

### Finish

An honest observation handed to the people responsible for the formal answer.

## The notebook at eleven

For each moment, separate what is described from what it cannot prove. Write an observation, an unsupported conclusion, and a practical next action. No diagnosis or personal disclosure is requested. Repeated worry that becomes distressing or interferes with daily life can be discussed with a trusted adult and appropriate support.

| Observation                                                     | What it does not prove | Question / next action |
|-----------------------------------------------------------------|------------------------|------------------------|
| Story clue: Gavriella opens the notebook again at eleven.       |                        |                        |
|                                                                 |                        |                        |
| Story clue: She wants one number without explanation.           |                        |                        |
|                                                                 |                        |                        |
| Story clue: She thinks about the folder during a school lesson. |                        |                        |
|                                                                 |                        |                        |



## Write the exception honestly

Use this fictional information: - Twelve main panes are visible from the permitted floor position. - Two narrow strips are also visible. - The observer does not know whether the form includes the strips. - The observer does not know the glass specification. Write a report of no more than three sentences. Include the known count, the uncertain inclusion, and what cannot be established visually. Then list the next question for the responsible adult. Do not complete an insurance declaration, make a technical claim, or inspect a real building. This is a writing exercise about limits.

**Report / question (at most three sentences)**

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**Next question for the responsible adult**

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## Reminders beside the count

**What can I  
actually tell?**

**An exception  
belongs in the  
report.**

**A count is not a  
specification.**

**Ask for the  
right records.**

**The next step  
has an owner.**

**Pending is not  
abandoned.**

Choose one for the entrance and one for the next morning. Explain why an honest qualified answer can be more useful than an unexplained number.

## A drawing with an honest blank

Draw an object-only line-art entrance diagram with twelve simple main panes and two narrow strips. Use different shading for the strips and add a question mark beside their inclusion. Beside the drawing, add a closed folder labeled "records" and a blank box labeled "specification not established here." Do not supply construction measurements, safety ratings, or technical glazing labels. This fictional drawing is not a plan for inspection or building work. If people are included, use modest dress and fully covered hair for adult mothers or grandmothers. Independent drawing/design prompt, not supplied finished art.

Your objects, labels and captions

**My caption**



## Find the report words

Find eight words, all left to right. Connect two to a decision in the story.  
COUNT, PANE, LIMIT, RECORD, SOURCE, REPORT, SCOPE, OWNER

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| Q | C | O | U | N | T | M | N | P | R |
| P | A | N | E | B | C | D | F | G | H |
| D | L | I | M | I | T | F | H | J | K |
| R | E | C | O | R | D | L | M | N | O |
| R | S | O | U | R | C | E | W | X | Y |
| R | E | P | O | R | T | B | D | F | H |
| K | S | C | O | P | E | L | M | N | P |
| O | W | N | E | R | P | Q | R | S | T |
| F | O | L | D | E | R | A | B | C | D |
| P | A | G | E | N | O | T | E | E | F |

**COUNT****PANE****LIMIT****RECORD****SOURCE****REPORT****SCOPE****OWNER**

Connect words to the story

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## Parent notes and answers

No actual glass inspection, technical classification, fire-safety assessment, or insurance advice is supplied. Counting is not evidence of material specifications or coverage. Responsible adults and appropriate sources handle documentation, declarations, deadlines, and any professional inspection.

Three questions: What can Gavriella's observation establish? What information cannot come from another identical count? How does Tatty make the boundary and next owner clear?

One tool: Record known observations, uncertain inclusion, and unanswered questions separately. Assign the next check to the responsible person and name the actual deadline. Do not make a teen resolve an adult formal obligation to earn permission to stop.

1. Listed order: 4, 1, 6, 2, 5, 3. The limit report and adult handoff follow Mama's question. The report supplies one accurate account with its limits, not a technical answer.

2. A-O, B-D, C-O, D-D, E-U, F-U. Example: "Who will confirm what the field includes and obtain the relevant documentation?"

3. Use describe, mark unknowns, records/clarification, owner/deadline, ordinary next task. Reject a supposedly safer guessed number and unsafe inspection.

4. Open responses. Reopening the notebook does not prove more information is available; wanting certainty does not make guessing accurate; a thought during class does not require leaving the lesson to check. Useful actions include reporting the limit, asking who owns follow-up, and taking support if distress persists.

5. Example: "I can see twelve main panes and two narrow strips from the permitted floor position. I do not know whether the form includes the strips. The glass specification cannot be established by this count." Ask the responsible adult to clarify the field and obtain records.

6-7. Open responses. No technical rating or real-site activity.

8. COUNT row 1 columns 2-6; PANE row 2 columns 1-4; LIMIT row 3 columns 2-6; RECORD row 4 columns 1-6; SOURCE row 5 columns 2-7; REPORT row 6 columns 1-6; SCOPE row 7 columns 2-6; OWNER row 8 columns 1-5.