



Facilitator note: Fictional sibling and friendship arrangements only. Do not ask students to rank friends, reveal jealousy, introduce real siblings to classmates, or arrange visits. Students may pass. Adults retain permission and supervision. Independent relationships do not require a teen to ignore unkind treatment or safety concerns.

Activity 1: The visit changes owners

Order:

- A. Amital answers the Sunday question with her own available time.
- B. She offers to carry questions between the girls.
- C. The friend asks to keep their Thursday walk.
- D. Amital comes home and leaves the book discussion to continue.
- E. She starts reading the book to prepare opinions, then stops at her actual place.
- F. Her sister prepares the visit herself.

Which event makes the difference between Amital's plan and her sister's plan explicit?

Activity 2: Plan, wish, or unsupported conclusion?

Label P (actual plan), W (Amital's wish), or U (unsupported).

- 1. The friend and sister have a permitted two-to-three-thirty visit.
- 2. Every conversation should pass through Amital.
- 3. Enjoying a book discussion with the sister means the old friendship is gone.
- 4. Thursday's walk remains arranged with Amital.





5. Amital wants the situation to feel like before.

6. No future plan between the friend and sister will ever change.

Explain why having two real plans is different from ranking two people.

Activity 3: A concern the adult can check

Sort these into practical questions or desired emotional guarantees.

- Is an adult home during the visit?
- Can you promise she likes me more?
- Is the room available?
- Has the finishing time been agreed?
- Can everyone promise I will never feel left out?

Write one sentence to Mama that names Amital's feeling without turning it into a demand to cancel someone else's safe plan.

Activity 4: Host, messenger, or participant?

For each action, identify the role Amital tries to take and whether that role is requested.

1. She sets three cups though she will be out at the start.
2. She offers to tell her sister the friend's preferred discussion subjects.
3. She says hello when she returns.
4. She wants the girls' questions to pass through her.

What can she ask before helping rather than assuming the visit is hers to arrange?





Activity 5: Keep the actual Thursday

Write a short exchange preserving Amital's walk with her friend without comparing it to Sunday's book discussion. Include the agreed plan and one topic both want to discuss. Do not require a best-friend title or a promise that every old routine continues forever.

Activity 6: Two timelines

Draw Thursday's walk and Sunday's visit as separate lines. On Sunday mark 2:00 start, 3:00 Amital's return, and 3:30 finish. How long do the two girls visit before Amital returns? How long remains afterward? Does arriving home transfer the visit to Amital? Explain using the stated arrangements, not a rule about every household.

Activity 7: The chair and the book

Draw an object-only room with two cups, an open book, a chair, and a shelf. Write two possible actions for Amital at three: an ordinary hello, and taking her notebook while the conversation continues. Add a caption stating what the empty chair cannot prove about friendship rankings.

Activity 8: Find the words

Find eight words left to right. Rows and columns begin at 1.





V	I	S	I	T	Q	R	S	Z	Y
X	A	S	K	Q	R	S	T	Z	Y
S	I	S	T	E	R	Q	X	Z	Y
X	F	R	I	E	N	D	Q	Z	Y
P	L	A	N	Q	R	S	T	Z	Y
X	T	I	M	E	Q	R	S	Z	Y
B	O	O	K	Q	R	S	T	Z	Y
X	S	P	A	C	E	Q	R	Z	Y
Q	W	E	R	T	Y	U	I	O	P
Z	X	C	V	B	N	M	L	K	J

Words: VISIT, ASK, SISTER, FRIEND, PLAN, TIME, BOOK, SPACE.

Explain why ASK can be useful before taking a host or messenger role.

Teacher answer key

1. A, E, C, B, F, D. The friend's "that's why I'm asking your sister" makes the Sunday recipient explicit at A. The sister's "this one isn't" repeats that distinction. Accept either cited line; later scenes apply it in action.

2. 1 P; 2 W (an implied desired role, not an agreement); 3 U; 4 P; 5 W; 6 U. Actual plans identify time, people, and purpose. They do not supply a numerical ranking or a guarantee about every later arrangement.

3. Practical: adult home, available room, agreed end. Guarantees: likes me more, never feeling left out. Example: "This feels strange and I feel left out. Could you sit with me for a few minutes before I leave?" Support for a feeling can be requested without vetoing a permitted relationship.

4. 1 host, not requested; 2 interpreter/adviser, not requested and sister declines; 3 ordinary household participant, acceptable within the scene; 4





messenger/gatekeeper, not requested. Example: "Would you like help preparing, or have you arranged what you need?" A refusal of help can stand.

5. Open. Example: "Thursday's walk is still arranged. I'd like to discuss the paragraph question." / "Yes. I want to compare our openings too." No ranking assurance or forced separation from the sister. They can review future arrangements when actual conflicts arise.

6. Sixty minutes before return, thirty afterward, total ninety. Return does not transfer the visit because it is an independently arranged book discussion between friend and sister. Amital may greet them; no permanent ban from the room is stated. Household needs and real safety concerns would require their own adult check.

7. Open. The chair allows a place to sit; it does not prove the friend prefers or rejects any girl. The story distinguishes physical space from taking control of the conversation, not sitting as inherently wrong.

8. VISIT row 1 columns 1-5; ASK row 2 columns 2-4; SISTER row 3 columns 1-6; FRIEND row 4 columns 2-7; PLAN row 5 columns 1-4; TIME row 6 columns 2-5; BOOK row 7 columns 1-4; SPACE row 8 columns 2-6. Asking checks whether help is wanted and what role has actually been agreed; familiarity with the friend or ownership of a household does not make every visit Amital's project.

