



Facilitator note: Use the fictional characters; students may pass. Do not grade faith, solicit religious doubt, recreate medical distress, require prayer, or disclose family illness. This pack supplies neither religious rulings nor medical predictions. Appropriate trusted adults and community religious teachers can help with actual questions; medical care stays with qualified professionals and responsible caregivers. Persistent distress needs appropriate support.

Activity 1: When comfort becomes a burden

Order:

- A. Yehoyada brings his plain question to a trusted teacher with Tatty's support.
- B. A friend promises recovery, and Yehoyada accepts the comfort briefly.
- C. A short adult-arranged visit gives him a real shared smile without a medical forecast.
- D. Unchanged news makes him frightened by his own question about the outcome.
- E. Yehoyada asks his friend for hope and company without a guarantee.
- F. He tells Tatty the question he thinks he must hide.

Identify which events change the support, rather than the medical situation.

Activity 2: Hope, information, prediction

Label H (wish/hope), I (information actually available), P (unsupported prediction), or Q (question needing appropriate conversation).

1. "Please let Grandpa get well."
2. "Tatty says there is no clear improvement yet."





3. "He will definitely recover because his grandson prays."

4. "How can I hope without pretending I know?"

5. "Grandpa smiles at the hat story."

6. "The smile proves the illness is improving."

7. "The friend can meet tomorrow to study."

For 7, explain that it is a bounded practical agreement, not a medical outcome claim.

Activity 3: Replace a forecast with company

Rewrite these fictional peer responses:

- "I guarantee everything will be fine."
- "Stop asking questions or you aren't hopeful."
- "If you laugh, you don't care."
- "Tell me every medical detail so I can decide how worried to be."

Each replacement should offer appropriate company or adult support without predicting, judging faith, or demanding private information. It is okay to say, "I don't know what will happen."

Activity 4: Who owns which next step?

Draw a simple role map for the story. Place these jobs with the suitable role:

- Medical information and care decisions.
- Arranging appropriate family visits.
- Helping with a personal religious question in the family's community.





- Offering company for study tomorrow.
- Telling a trusted adult that worry is difficult to carry.
- Predicting recovery to make classmates comfortable.

Roles: medical team; responsible family adults; trusted religious teacher; peer; Yehoyada; nobody on the evidence supplied. Some roles can support one another without taking over.

Activity 5: Keep the moment small enough to be true

Choose the useful statements about the visit:

- Grandpa smiles at a story.
- A smile guarantees recovery.
- Adults decide the appropriate visit arrangements with professional guidance.
- Staying longer proves greater devotion.
- A shared moment can matter without being a prognosis.
- Yehoyada must assess the equipment before leaving.

Write a three-sentence account that reports the moment and preserves what it cannot establish. Do not add clinical details.

Activity 6: An honest support card

Design four fictional reminder cards: Ask a trusted adult; A question can be discussed; Company need not predict; A small real promise. On the back, write an example sentence in the story that the card would improve. Do not prescribe prayer, religious wording, or a particular belief response to a real student.





Activity 7: A table with room for the question

Draw an object-only scene: study book, written question, family message note, and the illustrated hat book. Caption each object's role without using arrows to claim the prayer or book controls medical recovery. Add a sentence explaining why continuing ordinary life is not a measure of how much a boy loves his grandfather.

Activity 8: Find words that can sit together

Find eight words left to right. Explain HOPE/PROMISE (PROMISE is not in the grid) and SMILE/FORECAST (FORECAST is not in the grid).

H	O	P	E	A	B	C	D	E	F
Q	A	S	K	A	B	C	D	E	F
C	A	R	E	A	B	C	D	E	F
Q	L	I	S	T	E	N	X	Y	Z
Q	U	E	S	T	I	O	N	X	Y
Q	H	E	L	P	A	B	C	D	E
S	M	I	L	E	A	B	C	D	E
Q	S	T	U	D	Y	A	B	C	D
A	B	C	D	E	F	G	H	I	J
J	I	H	G	F	E	D	C	B	A

Words: HOPE, ASK, CARE, LISTEN, QUESTION, HELP, SMILE, STUDY.

Teacher answer key

1. B, D, F, A, E, C. Adult and teacher conversations, peer correction, and bounded company alter how uncertainty is supported; none guarantees medical improvement.





2. 1 H; 2 I, limited to Tatty's shared news; 3 P; 4 Q; 5 I about a moment; 6 P; 7 bounded practical agreement, outside the medical categories. Do not turn this classification into a religious test or doctrine quiz.

3. Open. Useful replacements admit uncertainty, offer listening/company, respect private information, and help reach responsible adults or a trusted teacher. No demand for cheerfulness or silence about questions.

4. Medical team with responsible caregivers: care and appropriate information. Family adults with medical guidance: visits. Trusted teacher: religious question, within actual community context. Peer: bounded company. Yehoyada with support: tell adults about distress. Nobody: unsupported recovery forecast. Overlapping support is valid; taking over decisions without scope is not.

5. Useful: actual smile, proper adult/professional visit arrangement, shared moment without prognosis. Reject guarantee, devotion contest, and adolescent equipment assessment. A report can say the visit is short, the story produces a smile, and recovery remains a medical question.

6. Open. Cards support conversation, not thought suppression or religious prescription. Small real promises concern actions people can undertake, not outcomes they cannot control.

7. Open. Objects represent study, an actual question, family-managed communication, and a shared interest. No claimed causal control over illness or grading of devotion.

8. HOPE row 1 columns 1-4; ASK row 2 columns 2-4; CARE row 3 columns 1-4; LISTEN row 4 columns 2-7; QUESTION row 5 columns 1-8; HELP row 6 columns 2-5; SMILE row 7 columns 1-5; STUDY row 8 columns 2-6. Hope need not be a guarantee; a smile is a real moment, not a medical forecast.

