



A question reaches the plan

Number these moments from 1 to 6. Mark the moment that prevents silent agreement from becoming a misleading confirmation.

☐

The committee changes the workshop after checking arrivals and other limits.

☐

Chavatzeles nods despite knowing her class cannot arrive by four.

☐

Chavatzeles marks an old time still present in the invitation proof.

☐

She separates her known school time from information still needing confirmation.

☐

At review, she reports her group's experience without claiming every group succeeds.

☐

She tells Mrs. Rubin the specific arrival problem before invitations are ordered.

Fact, preference, or authority?

Label each statement F (checkable fact), P (preference), or A (decision or responsibility belonging to the relevant adults). Which two facts must be considered together rather than used to silence each other?

Statement	Your label
Chavatzeles's class finishes at four.	
Chavatzeles prefers another decoration.	
Permission for students to miss a lesson.	
The room is booked only until six.	
Approval of the invitation print order.	
Chavatzeles would like a longer workshop.	

Explanation or question

Respectful does not mean silent

Choose useful steps and draw arrows between boxes. More than one route may fit.

Start

A young committee member sees a timing problem in a draft.

☐ Nod because older members probably know every schedule.

☐ Identify the fact she knows and information needing checks.

☐ Tell the responsible organizer before printing.

☐ Promise schools will release students without asking them.

☐ Explain the issue without claiming to speak for all teens.

☐ Consider the room, speaker, transport, and staffing limits with the adults.

☐ Let an ordinary decoration preference remain a preference.

☐ Confirm the final time on the proof before approval by the responsible adult.

Finish

A practical contribution without taking over the whole event.

Unsteady hands at a useful question

For each moment, separate observation from an unsupported conclusion. Write one relevant question or action for each. No sensation needs to be demonstrated. A confident room does not prove every practical fact has been checked.

Observation	What it does not prove	Question / next action
Story clue: Chavatzeles's hands feel unsteady after the timing conversation.		
Story clue: Three experienced members nod at the draft.		
Story clue: One woman prefers the longer version after the schedule changes.		

Raise one issue accurately

Use this fictional plan: - Workshop start: four. - One invited class finishes: four. - The confirmed journey takes at least twenty minutes. - Room availability ends: six. - A speaker's later commitment cannot be moved. Write a question of no more than three sentences to the organizer. Identify the conflict, keep the other limits visible, and ask what adjustment can be checked. Do not promise transport, staffing, school permission, or universal student preference. Then write a separate sentence stating a decoration preference without calling it a schedule fact.

Report / question (at most three sentences)

A separate decoration preference

Reminders beside the agenda

**A specific
question
belongs.**

**Respect can
include
disagreement.**

**Know which
fact is yours.**

**Do not speak
for everyone.**

**A preference
can remain a
preference.**

**Check before
confirming.**

Choose reminders for the first meeting and review. Why does a young member's contribution not give authority over the whole event?

A plan with room for constraints

Draw an object-only line-art scene: a meeting table, identical-size name cards, a clock, a draft timetable, and an invitation proof. Add four blank constraint boxes labeled "school arrival," "room time," "speaker," and "supervision/transport." Use arrows toward a revised schedule, not toward a picture of one winner. If people are included, use modest dress and fully covered hair for adult mothers or grandmothers. Independent drawing/design prompt; no final coloring illustration is supplied.

Your objects, labels and captions

My caption

Find the committee words

Find eight words, all left to right. Connect two to specific decisions in the story. AGENDA, FACT, TIME, ASK, PLAN, CHECK, RESPECT, LIMIT

Q	A	G	E	N	D	A	M	N	P
F	A	C	T	B	C	D	F	G	H
D	T	I	M	E	F	H	J	K	L
A	S	K	L	M	N	O	P	Q	R
R	P	L	A	N	W	X	Y	Z	A
C	H	E	C	K	B	D	F	H	J
K	R	E	S	P	E	C	T	N	P
L	I	M	I	T	P	Q	R	S	T
R	O	O	M	C	A	R	D	A	B
P	R	O	O	F	N	O	T	E	C

AGENDA

FACT

TIME

ASK

PLAN

CHECK

RESPECT

LIMIT

Connect words to the story

Parent notes and answers

No real committee participation, event commitment, or representation of other teens is requested. Adults retain event, printing, permissions, transport, funds, and supervision decisions. A teen can contribute evidence without being used as universal youth consent.

Three questions: What does the nod hide in the first meeting? Why is school release not a promise Chavatzeles can make? What distinguishes the arrival concern from her decoration preference?

One tool: State the known fact, its limit, and the question it raises before a plan becomes a commitment. Gather other constraints rather than assuming the correction will solve everything. At review, report only the experience actually known.

1. Listed order: 4, 1, 5, 2, 6, 3. The direct conversation before printing corrects the earlier silent nod.
2. A-F, B-P, C-A, D-F, E-A, F-P. Dismissal/arrival and room end time must both be considered; neither removes the other.
3. Use identify facts/checks, early organizer conversation, scoped explanation, adult constraint review, distinguish preference, proof check. Reject silent endorsement and unapproved school-release promises.
4. A does not prove disrespect; keep the question specific. B does not prove the schedule fits every invited group; check arrivals. C does not prove the correction fails; acknowledge the preference and actual limit.
5. Example: "Our class finishes at four and cannot arrive before four-twenty under the confirmed travel plan. Could the workshop move within the room and speaker limits, or have a shorter agreed scope? School release and transport changes would need the responsible adults' confirmation." Preference: "I prefer the other decoration, although either leaves room for the worksheets."
- 6-7. Open responses. No ranking of people by age and no promise to speak for all students.
8. AGENDA row 1 columns 2-7; FACT row 2 columns 1-4; TIME row 3 columns 2-5; ASK row 4 columns 1-3; PLAN row 5 columns 2-5; CHECK row 6 columns 1-5; RESPECT row 7 columns 2-8; LIMIT row 8 columns 1-5.