



Facilitator note: Fictional family analysis only. Students may pass. No diagnosis, screening test, prognosis, memory-training task, or care assignment is supplied. Do not quiz a real older person or collect private health information. Changes and safety concerns belong with responsible adults and appropriate health professionals; a teen's distress also deserves support.

Activity 1: From test to company

Order:

- A. Azarya uses an old photograph to seek a remembered joke.
- B. Grandpa repeats the school question during a family visit.
- C. Mama helps separate a missed sentence from a verdict about the relationship.
- D. Azarya brings a passage with permission and asks whether Grandpa wants it read.
- E. Tatty interrupts the repeated questions and keeps the visit bounded.
- F. Azarya accepts an approved biscuit and joins a new bird conversation.

Identify the photograph's two different possible jobs.

Activity 2: Observation or feared future?

Mark O (observation), P (unsupported prediction), or Q (question for appropriate adults).

1. Grandpa asks the school question three times.
2. The repeated question proves a diagnosis.
3. He cannot supply the exact old joke.





4. Therefore Azarya means nothing to him now.
5. What follow-up does the family arrange with appropriate health support?
6. He makes a new comment about a bird.
7. One new joke guarantees there are no changes.

Explain why both the frightening and reassuring moments need limits on what they establish.

Activity 3: Replace the hidden quiz

Write four lines for a fictional visit that offers company, not testing. Include permission to show a photograph or read; an option to decline; a comment the visitor can supply himself; and an appropriate end. Do not ask a real older relative to complete it.

Activity 4: A report a caregiver can use

Rewrite "He forgets everything and will soon forget me" using only the concrete observations from Chapters 1 and 3. Add one sentence about Azarya's own worry. Keep medical conclusions separate. Explain whom he tells and why no teen monitoring assignment follows.

Activity 5: Who handles the care?

Choose useful steps:

- Take observations to responsible family adults.
- Test recognition secretly at every visit.
- Ask whether an appropriate activity is wanted.
- Use one missed answer to decide the relationship is over.





- Follow family and professional visit arrangements.
- Tell a trusted adult if worry keeps disrupting daily life.
- Demand every visit be identical to earlier ones.

Arrange a support path that includes appropriate health follow-up without diagnosing.

Activity 6: Two things he can miss

Complete for Azarya:

- Grandpa is present and he misses .
- A photograph is meaningful and it cannot .
- A new joke is enjoyable and it cannot .
- A visit can matter and he can still need .

Write a short caregiver response that makes room for sadness without promising nothing will change.

Activity 7: The photograph's proper place

Draw an object-only scene of an album with the snowman photograph, a closed reading book, and a family visit-plan note. Caption each object without calling it a memory test or a medical record. No real family image or health detail is needed. Explain why storing a memory differs from carrying a test.

Activity 8: Find words with limits

Find eight words left to right. Explain MEMORY/TEST and JOKE/PROGNOSIS (PROGNOSIS is not in the grid).





M	E	M	O	R	Y	A	B	C	D
Q	T	E	S	T	A	B	C	D	E
A	S	K	A	B	C	D	E	F	G
Q	V	I	S	I	T	A	B	C	D
J	O	K	E	A	B	C	D	E	F
Q	H	E	L	P	A	B	C	D	E
C	A	R	E	A	B	C	D	E	F
Q	L	I	S	T	E	N	X	Y	Z
A	B	C	D	E	F	G	H	I	J
J	I	H	G	F	E	D	C	B	A

Words: MEMORY, TEST, ASK, VISIT, JOKE, HELP, CARE, LISTEN.

Teacher answer key

1. B, A, E, C, D, F. Photograph may be a shared image offered with permission; Azarya instead initially uses it as a covert reassurance test. Neither use is a clinical assessment.
2. 1 O; 2 P/unsupported diagnosis; 3 O; 4 P/unsupported relational verdict; 5 Q; 6 O; 7 P. No single anecdote establishes a diagnosis, future, or lack of change. Adults seek appropriate help.
3. Open. Offer and permission, genuine decline, visitor's own comment, responsible end. No repeated recall probes disguised as fun.
4. Example: "During one visit, Grandpa asks my school three times. During another, he doesn't recall the exact joke about the snowman picture. I'm frightened about what changes might mean." Tell trusted caregivers; actual health follow-up remains with adults/professionals.





5. Useful: adult report, offered activity, appropriate arrangements, distress support. Reject covert testing, global relationship conclusion, and identical-visit demand. No diagnosis or adolescent care role.

6. Open: easier old conversations; diagnose or measure love; guarantee future health; support/shorter visits or a pause under family arrangements. Adult response should not dismiss change or force devotion performances.

7. Open. Album preserves a memory; book offers a shared activity; note records family arrangements. None establishes clinical status. No private medical material.

8. MEMORY row 1 columns 1-6; TEST row 2 columns 2-5; ASK row 3 columns 1-3; VISIT row 4 columns 2-6; JOKE row 5 columns 1-4; HELP row 6 columns 2-5; CARE row 7 columns 1-4; LISTEN row 8 columns 2-7. Shared memory need not become an examination. A joke matters as a moment without forecasting health.

