



Put the public case in order

Number these moments from 1 to 6. Mark the moment where the signers, not Yehudah, decide what their names support.

☐

Yehudah asks the original signers to consider changed wording instead of reusing their names.

☐

Yehudah collects signatures to preserve the old path and tree.

☐

The alternative route is assessed and found unworkable; the tree cannot stay.

☐

Gedalia explains his grandfather's difficulty using the entrance.

☐

Yehudah supports access while still missing the tree.

☐

Yehudah corrects the omission in front of the volunteer group.



A name under which words?

Label each claim S (supported by the story), U (unsupported), or Q (requires qualified assessment). Rewrite one unsupported claim as an honest limit or question.

Statement	Your label
"The original signers definitely approve the revised wording."	
"A route around the tree meets the needed slope and space limits."	
"Gedalia cares about his grandfather's access and also likes the tree."	
"The first petition leaves out important access information."	
"Because the tree is lost, gathering information is pointless."	
"The revised petition asks for an alternative to be assessed; it does not establish that the alternative works."	

Question or explanation



An argument that can change

Choose useful steps and draw arrows between their boxes. More than one route may fit; do not choose every box automatically.

Start

Yehudah learns that the old path has an access problem.

☐ Hear the actual need rather than label Gedalia against trees.

☐ Omit the access information to keep the campaign simple.

☐ Ask the responsible adults to assess alternatives.

☐ Announce a route as feasible because it looks possible on paper.

☐ Correct the public account and revise the request.

☐ Let people decide whether to sign changed wording.

☐ Hear the assessed result without treating it as a personal victory test.

☐ Continue caring about both access and the lost tree.

Finish

A better-informed contribution, even when the outcome contains a real loss.



When certainty feels good

For each moment, separate the feeling or behavior from what it proves. Use the fictional character; no personal dispute needs to be shared. Do not turn confidence, loudness, or disappointment into proof of technical facts.

Observation	What is not established	Question / next action
Story clue: Yehudah's voice gets louder when Gedalia raises access.		
Story clue: Twenty-three revised signatures feel worse than forty-one original signatures.		
Story clue: Yehudah wants someone to say the assessment is wrong.		



Revise the request, not the signers

Use this fictional first request: "Keep the old courtyard exactly as it is." New information: The rear steps prevent some visitors from entering. A possible alternative route needs qualified review. The volunteers do not approve construction or control the funds. Write a revised request of no more than three sentences. Include: - the access need; - the wish to preserve the tree if feasible; - a request for assessment, not a claim of engineering knowledge. Then write a short note asking an original signer whether they want to support the new wording. Do not transfer the person's old signature automatically. This is a fictional writing exercise, not authorization for a real campaign.

Revised request (at most three sentences)

Ask an original signer about the new wording



Reminders beside the drawing

**Hear the other
need.**

**A drawing
needs
assessment.**

**Changed words
need fresh
consent.**

**Correct what
people rely on.**

**A fair process
can still hurt.**

**Caring can
include both.**

Choose one for the first meeting and another for the final decision. Explain why asking for assessment is different from promising the result.



Two needs on one page

Draw an object-only line-art map of the fictional courtyard: a mature beech tree, shaded bench, old steps, rear door, and a space labeled "route for assessment." Mark needs with words, not construction measurements: "shade," "entry without steps," "door use," and "safe qualified review." Do not draw the proposed route as technically approved. Do not measure or visit a real building for this activity.

Your scene, labels and captions



Find the public-case words

Find eight words, all left to right. Connect two to specific choices in the story.

Q	A	C	C	E	S	S	M	N	P
T	R	E	E	B	C	D	F	G	H
D	W	O	R	D	S	F	H	J	K
C	O	N	S	E	N	T	L	M	N
R	C	H	E	C	K	W	X	Y	Z
R	O	U	T	E	B	D	F	H	J
K	H	E	A	R	L	M	N	P	Q
L	O	S	S	P	Q	R	S	T	U
D	O	O	R	B	E	N	C	H	A
P	A	T	H	D	R	A	W	B	C

ACCESS

CONSENT

HEAR

TREE

CHECK

LOSS

WORDS

ROUTE



Parent notes and answers

No reader is asked to run a petition, approach strangers, inspect access, or perform construction. Adults retain responsibility for assessments, building decisions, funds, and site safety. Access needs are not a competing preference to dismiss; preserving a valued tree can also matter without overriding them.

Three questions: What information makes the first request incomplete? Why do changed words need a new decision from each signer? What remains worth caring about after the tree is lost?

One tool: Before presenting a public case, separate the goal, the information known, the information omitted, and the assessments still needed. If wording changes, return the choice to the people whose agreement is represented. Do not force a pleased reaction to a fair but painful outcome.

1. Listed order: 3, 1, 5, 2, 6, 4. The first listed moment preserves the signers' choice.
2. A-U, B-Q (the assessment ultimately finds it unworkable), C-S, D-S, E-U, F-S. Example limit: "The signers supported the original wording; we need to ask about the revision."
3. Use hear need, qualified assessment, public correction, signer choice, hear assessed result, care about both. Reject strategic omission and declaring technical feasibility from appearance.
4. A loud voice does not prove access is solved. B a smaller count does not prove a worse argument or erase the missing information. C wanting a different assessment does not establish that this one is wrong. Useful actions include asking a specific question, correcting the account, and taking support while accepting a verified limit.
5. Example: "Please provide a usable rear entrance and assess whether a route can preserve the tree while meeting access needs. We ask the responsible adults to review feasibility before deciding." Signer note: "This wording differs from the request you signed. Would you like to support this revised version?" No pressure or transferred signature.
- 6-7. Open responses. Keep technical review and actual work with qualified adults.
8. ACCESS row 1 columns 2-7; TREE row 2 columns 1-4; WORDS row 3 columns 2-6; CONSENT row 4 columns 1-7; CHECK row 5 columns 2-6; ROUTE row 6 columns 1-5; HEAR row 7 columns 2-5; LOSS row 8 columns 1-4.