



Facilitator note: Fictional product and accounting analysis only. Students may pass. No business, spending, sale, marketing, survey, or collection of customer data is authorized. Real projects require current adult review of permissions, safety, costs, and records. Do not use classmates as compelled buyers or testers.

Activity 1: What does the first order mean?

Order:

- A. Yedidyah proposes another batch to make the first expense feel worthwhile.
- B. He buys one set for himself and labels it ORDER 1.
- C. He corrects the organizer's record and the friend's understanding.
- D. His friend distinguishes personal use from outside demand.
- E. Optional approved feedback identifies limitations and alternatives.
- F. He labels the remaining-material box after confirming the record.

Which events change evidence, and which change only how the project looks?

Activity 2: Sale, use, interest, or unknown?

Label S (outside sale), U (personal use/purchase), I (interest without sale), or N (not established).

1. The owner buys his own sample.
2. A visitor compliments the labels and does not buy.
3. A friend's folder test finds a catching tab.
4. The sample helps the owner find three sections.





5. "One self-purchase proves outside demand."

6. "A new color will definitely create buyers."

Explain why 3 is feedback, not a sale, even if none of the labels fits it exactly. What would actual outside-sale evidence need to include?

Activity 3: Fix the table claim

Write three sentences correcting "one is ordered". State whose purchase it is, what it does not prove, and which product questions remain. Do not ask the listener to buy so the correction feels less embarrassing.

Activity 4: Costs that do not go backward

Fictional approved project: 30 units spent on materials for 10 sets. Preparation takes 5 hours. No outside set is sold. The owner moves 4 units of permitted personal spending into the project for one sample.

Calculate material cost per set. Record external sales separately from the personal purchase. Explain which facts do not include a verified pay rate for labor or a final business profit calculation. If no more money is spent, does the initial 30 disappear? Does spending another 10 erase it?

Activity 5: Questions that can teach something

Choose questions suitable for an optional adult-approved paper-product conversation:

- What do you currently use for this job?
- Why won't you support me?
- Does the sample fit your empty folder?
- Which limitation do you notice?





- How much money does your family have?
- Will you promise to buy if I work harder?

Write two questions that would find missing information without collecting private results, financial data, or purchase commitments.

Activity 6: Stop, redesign, or decide later

For this fictional project, draw three possible branches. Each must include what information and adult approval it requires. Stop: storage and record closure. Redesign: verified need, fit, time/cost review, and permission before further spending. Decide later: preserved notes with no public promise. Explain why stopping one version is not a verdict on every future idea.

Activity 7: Two labels, one honest page

Draw an object-only scene of the personal folder using a divider, a page marked PERSONAL PURCHASE, and the remaining-material box. Add captions distinguishing usefulness from external demand. Do not draw a crowd of fictional buyers as if it is an actual outcome.

Activity 8: Find the project words

Find eight words left to right. Explain USE/SALE and COST/PROOF (PROOF is not in the grid).





U	S	E	A	B	C	D	E	F	G
Q	S	A	L	E	A	B	C	D	E
C	O	S	T	A	B	C	D	E	F
Q	T	I	M	E	A	B	C	D	E
A	S	K	A	B	C	D	E	F	G
Q	R	E	C	O	R	D	X	Y	Z
C	H	E	C	K	A	B	C	D	E
Q	S	T	O	P	A	B	C	D	E
A	B	C	D	E	F	G	H	I	J
J	I	H	G	F	E	D	C	B	A

Words: USE, SALE, COST, TIME, ASK, RECORD, CHECK, STOP.

Teacher answer key

1. B, D, A, E, C, F. Self-order labeling can create an appearance; external interest still is not a purchase. Feedback and corrected records change available information. A second batch idea alone supplies no new demand evidence.

2. 1 U; 2 I; 3 feedback, separate category; 4 U; 5 N/unsupported; 6 N/unsupported. Actual outside sale would need a real independent buyer's agreed transaction and accurate record, not self-transfer or praise. No transaction is requested by the activity.

3. Open. Example: "The order is my own sample purchase. No outside customer has bought a set. I'm still checking fit and whether it solves something people need." No hidden persuasion or mercy purchase request.

4. Material cost is 3 units per set. Outside sales: zero; personal transfer: 4 units. Labor hours are known but no hourly cost/rate is established, so no complete profit conclusion. The 30 already spent stays spent; adding 10 makes cumulative spending 40, not zero. Fictional arithmetic is not spending permission.





5. Suitable: current method, empty-folder fit under approved arrangements, limitations. Reject loyalty pressure, private household money inquiry, and coerced buying. Open questions should remain voluntary and product-focused.

6. Open. Each branch preserves accurate records and real permission. Redesign is not automatically authorized by leftover materials or embarrassment. Decide later does not imply eventual launch.

7. Open. Personal use can be worthwhile; it is not external market proof. The record and stock labels should be explicit and modest in their claims.

8. USE row 1 columns 1-3; SALE row 2 columns 2-5; COST row 3 columns 1-4; TIME row 4 columns 2-5; ASK row 5 columns 1-3; RECORD row 6 columns 2-7; CHECK row 7 columns 1-5; STOP row 8 columns 2-5. Own use and external sale answer different questions. Expense alone does not prove demand or justify more spending.

