

The Name on the Clipboard

Eight activities

Activity 1: Two kinds of work

The story says the project had two kinds of work, carried by two girls. Name them, name who carried each, and explain in your own words how "everybody says so out loud, to Blimy, for four weeks" blurred them into one name. Two or three sentences.

Activity 2: The three versions

List Blimy's three versions from Chapter 4. For version one and version two, give the story's own reason for rejecting it - there are at least two reasons each. Short answers.

Activity 3: Order the repair

Put these in the story's order, and say why the order matters: (a) Blimy tells Tirtsa what she did and what she asked for; (b) the assembly thanks the wrong name; (c) the principal announces the spring roles; (d) the kitchen-table audit of versions; (e) the office conversation. One sentence on why the order matters.

Activity 4: The record compounds - a made-up set of numbers

The numbers in this activity are made up for practice. A grade chooses organizers by memory: whoever the grade believes did it last time gets asked first. Suppose a wrong record stands for 3 straight terms, and each term the wrong name is thanked publicly 2 more times (assembly + newsletter). (a) How many public thank-yous does the wrong record total after 3 terms? (b) If each term also brings 2 new organizing opportunities that go to the remembered name, how many opportunities does the wrong record steer? (c) Blimy says the wrong name "compounds." Using your numbers, explain what compounding means here in one sentence.

Activity 5: "A second theft with better manners."

Blimy writes that a correction which buys the corrector more credit than it returns "is not a correction. It is a second theft with better manners." What does she mean? Why does she make herself write that reason down? Two or three sentences.

Activity 6: Draw the clipboard

Draw the back of the spring clipboard as Chapter 8 gives it: the three lines, their hands, and the one word. Only what the story tells you. Caption it with one line from the story.

Activity 7: Dassy's score sheet - a fictional case

A girl named Dassy keeps score for the class's review-game afternoons. At the term party, the teacher thanks "Dassy and Chumi" for running the games - but Chumi only brought the buzzers once; Dassy ran eleven afternoons alone. Dassy likes Chumi and does not want her embarrassed. Write what Dassy does, where she does it, and one thing she makes sure stays true. One sentence each, with names.

Activity 8: Word grid

Find the eight words in the grid. They all go left to right, one per row.

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C R E D I T W B F Y
S P E E C H N O R S
O R G A N I Z E X J
A S S E M B L Y U P
T H A N K S T C D E
C L I P B O A R D B
P R O J E C T M N O
H O N O R E A I Q Z
X J K V W B F Y G H
U P L M N O R S T C

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The eight words: CREDIT, SPEECH, ORGANIZE, ASSEMBLY, THANKS, CLIPBOARD, PROJECT, HONOR. Which word names what Blimy really contributed, and which word names what she hands back?