



Facilitator note: Keep discussion inside this fictional school. Do not collect current rumors, name real staff, ask students to investigate departures, or stage an interview with an unwilling person. Private safety concerns still need prompt trusted-adult help; this story concerns an unverified personnel rumor, not a report of danger. Students may pass.

Activity 1: The sentence grows

Order the events.

- A. Hodaya corrects her two conversations.
- B. The classmate adds an unexplained disagreement to the notice.
- C. Hodaya asks the office about course arrangements.
- D. Hodaya gives two students a stronger version than the notice supports.
- E. The teacher asks her not to pass on the rumor.
- F. Hodaya answers a later instructor question with "I don't know."

Where does Hodaya add certainty of her own?

Activity 2: Notice, verified update, or unsupported addition?

Label N (printed notice), V (office update), or U (not supported).

- 1. A writing instructor is wanted.
- 2. The current teacher leaves after an argument.
- 3. The planned subject and hours remain unchanged.
- 4. A tired expression proves a private disagreement.
- 5. The instructor has not yet been announced.
- 6. The teacher's refusal to give private details proves the rumor true.





Explain why not receiving private information is not confirmation.

Activity 3: The question she actually needs

Sort the questions into course logistics or private personnel speculation.

- What hours are planned for the course?
- Who complained about the teacher?
- How can a student ask about choices before the forms are due?
- What private event makes the teacher leave?
- Which timetable lines are confirmed?

Write one question that asks for usable course information without demanding the teacher's private explanation.

Activity 4: Correct only the conversation you had

Write a correction from Hodaya to the second girl. Include what Hodaya stated, what the notice actually supports, and what remains unknown. Do not name the first classmate or invent a replacement account. Explain why announcing the rumor to an untouched whole class could spread it further.

Activity 5: Concern or a route to details?

Compare:

- A. "I hope your day goes well."
- B. "I hope you're all right. Is it true you argued with the office?"
- C. "Could you tell me where to ask about next term's course?"





Which contains a request for private information? Which asks for logistics? Why can kind-sounding opening words still lead into an intrusive question? Do not label the whole speaker as kind or unkind.

Activity 6: A correction without a guarantee

Hodaya knows she told two girls. One has told a sister. The second has told no one.

Draw the known conversation chain. Mark where each speaker can correct their own actual conversation. Why can't Hodaya claim she has reached every possible listener? Why shouldn't she recruit the sister to search for new versions?

Activity 7: What the board does not say

Draw an object-only school noticeboard. Include the exact vacancy phrase and a separate course sheet with instructor not announced. Beside the drawing, list two facts and two unknowns. Do not add a crossed-out teacher name, imagined dismissal letter, or private explanation.

Activity 8: Find the words

Find eight words left to right. Rows and columns begin at 1.





N	O	T	I	C	E	Q	X	Z	Y
X	F	A	C	T	Q	R	S	Z	Y
C	O	U	R	S	E	Q	X	Z	Y
X	A	S	K	Q	R	S	T	Z	Y
K	N	O	W	Q	R	S	T	Z	Y
X	C	H	E	C	K	Q	R	Z	Y
W	O	R	D	S	Q	R	S	Z	Y
X	L	I	M	I	T	Q	R	Z	Y
Q	W	E	R	T	Y	U	I	O	P
Z	X	C	V	B	N	M	L	K	J

Words: NOTICE, FACT, COURSE, ASK, KNOW, CHECK, WORDS, LIMIT.

Explain the difference between checking a course fact and looking for a private story.

Teacher answer key

1. B, D, E, A, C, F. Hodaya upgrades the inference to "our teacher is leaving" and adds the unexplained disagreement when telling her friend and the second girl. The office visit follows both corrections in this story.

2. 1 N; 2 U; 3 V; 4 U; 5 V; 6 U. The notice does not identify anyone leaving or a reason. A person may keep private information private; silence or refusal to disclose does not authenticate a rumor.

3. Logistics: planned hours, course-choice appointment, confirmed lines. Private speculation: who complained and the private event. Example: "Which course details can students rely on before returning the forms?" No private cause is required to obtain the available course information.





4. Open. Example: "I said our teacher was leaving after a disagreement. The notice only says a writing instructor is wanted; it gives no private reason or confirmed departure. I don't know her plans, and I shouldn't have passed that on as information." A broad announcement can introduce the rumor to listeners who never heard it. A real situation with wider spread may need responsible adult guidance rather than a universal correction rule.

5. B asks about a private disagreement; C asks for logistics. A makes no explicit information request. Wording that begins with concern does not change the scope of the following question. Do not grade a person's character or require a student to receive personal questions politely.

6. Known chain: Hodaya to friend to friend's sister; Hodaya to second girl. Hodaya corrects her two recipients; friend corrects the sister. Hodaya does not know every possible onward conversation, so no universal clearance claim is supported. Asking the sister to investigate would keep the rumor moving instead of correcting its unsupported status.

7. Open. Facts: a writing vacancy is advertised; instructor not announced. Unknowns: current teacher's plans; any private reason. Other accurate unknowns accepted. No firing, illness, conflict, or family situation is established.

8. NOTICE row 1 columns 1-6; FACT row 2 columns 2-5; COURSE row 3 columns 1-6; ASK row 4 columns 2-4; KNOW row 5 columns 1-4; CHECK row 6 columns 2-6; WORDS row 7 columns 1-5; LIMIT row 8 columns 2-6. Course checks concern usable arrangements from the responsible office. Private-story hunting seeks explanations the students neither possess nor need to plan the course.

