

The Fridays Nobody Cancelled

Eight activities

Activity 1: The gap and the address

Talya says, "the gap has a name now. Mine - not the fault, the address." In your own words, what is the difference between owning the fault and owning the address? Why is the second one hers even though the first one is not? Two or three sentences.

Activity 2: The audit for shape

List the four links Talya audits (Ora, the office, Morah, herself) and the defense each one has. What does she conclude about defensible links and broken chains? Short answers.

Activity 3: Order the repair

Put these in the story's order, and say why the order matters: (a) the sentence to Morah; (b) the roster with a waiting column; (c) the audit of nobody's fault; (d) the handover page; (e) the first Friday back. One sentence on why the order matters.

Activity 4: The roster math - a made-up set of numbers

The numbers in this activity are made up for practice. A program owes 30 Fridays a year, 2 readers each. A roster built on goodwill fills about 60% of slots; a named roster with a waiting column fills about 97%. (a) How many missed reader-slots does each produce in a year? (b) The story says the lapse ran from June to early November. Count school months only: September, October, and half of the next month = 2.5. If a lapse caught in its first month costs 1 hard conversation, and each extra month unchanged doubles the cost of restarting, what does a 2.5-school-month lapse cost - and what does the story offer as the cheaper alternative? Show your steps.

Activity 5: "I needed someone to be findable."

Morah says, "I didn't need someone to be sorry. I needed someone to be findable." What did the blue shelf and the saved chairs show about her side of the promise? Why is "findable" worth more to her than "sorry"? Two or three sentences.

Activity 6: Draw the blue shelf

Draw the elementary closet scene as Chapter 5 gives it: the shelf, the books, the sign, and the two low chairs. Only what the story tells you. Caption it with one line from the story.

Activity 7: Noa's shul - a fictional case

A girl named Noa discovers that her shul's teen group used to handle the kiddush cleanup every Shabbos, and it quietly stopped over the summer between teen-leaders. Write the audit question she asks, the sentence she says to the shul secretary, and the structural fix she leaves for next year's leader. One sentence each, with names.

Activity 8: Word grid

Find the eight words in the grid. They all go left to right, one per row.

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F R I D A Y W B F Y
R E A D E R B F Y G
L A P S E B F Y G H
P R O M I S E G H U
S T O R Y Y G H U P
N O T I C E H U P L
G R A D E H U P L M
B R I D G E P L M N
F Y G H U P L M N O
Y G H U P L M N O R

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The eight words: FRIDAY, READER, LAPSE, PROMISE, STORY, NOTICE, GRADE, BRIDGE. Which word names what broke without anyone deciding, and which word names what Talya becomes for the program?