



Facilitator note: Fictional friendship change. No student names, exclusion reports, rankings of friends, or compulsory reconnection. This story does not teach that bullying, broken promises, or isolation should be ignored. Those are different situations requiring support. Here both girls care, their interests change, and a routine ends by agreement.

Activity 1: Sequence

Order:

- A. Both mothers confirm that the automatic Tuesday visit ends.
- B. Yedida sets out the staircase drawing.
- C. A later short passage gives the girls a small shared laugh.
- D. She recreates the old afternoon with puzzles and two pencils.
- E. The friends discuss what each actually wants now.
- F. The open Tuesday feels strange but no guest is late.

Why isn't C proof that the old weekly plan must return?

Activity 2: Known or invented?

Label K or I.

- 1. The friend still arrives for arranged visits.
- 2. A new rival has taken Yedida's place.
- 3. Yedida also wants time for her own history book.
- 4. Neither wants a new weekly activity just to fill Tuesday.
- 5. Ending the routine proves neither girl cared at fourteen.
- 6. The friend laughs at a later short passage.





Activity 3: Different pieces of the change

Match each to M: memory, R: routine, or N: present need/preference.

- The crooked staircase drawing.
- An automatic visit every Tuesday.
- Time for the friend's practice piece.
- Yedida's wish to read history.
- The old pantry joke.

Can one M stay valued when R changes? Does an N have to erase every future shared moment?

Activity 4: No missing offender

Rewrite "Somebody must have ruined Tuesday" as a statement about what has actually changed in this fictional story. Then write one question about the routine that does not accuse the friend, demand identical interests, or require a cheerful answer.

Activity 5: The smaller exchange

The later break is fifteen minutes long. The girls read and talk for ten minutes. How many minutes remain? If they do not arrange a weekly visit afterward, how many new weekly visits have been promised? Does length alone tell you whether the exchange mattered to them?





Activity 6: Inform the adults

Write a fictional plan clarification for both mothers: what routine is ending, whether next Tuesday has a guest, and what remains undecided. Do not promise that the girls never want another visit or secretly replace it with a new plan.

Activity 7: Objects with different jobs

Draw the envelope of old drawings on a shelf, pencils in a shared cup, and current reading note in a book. Give each a plain label describing its present job. No broken-heart symbol, discarded friend label, or automatic schedule attached to the reading note.

Activity 8: Word grid

Find words left to right. Number rows/columns from 1.

T	U	E	S	D	A	Y	Q	Z	Y
X	P	L	A	N	Q	R	S	Z	Y
F	O	L	D	E	R	Q	R	Z	Y
X	C	H	A	N	G	E	Q	Z	Y
R	E	A	D	Q	R	S	T	Z	Y
X	V	I	S	I	T	Q	R	Z	Y
N	O	T	E	Q	R	S	T	Z	Y
X	T	I	M	E	Q	R	S	Z	Y
Q	W	E	R	T	Y	U	I	O	P
Z	X	C	V	B	N	M	L	K	J

TUESDAY, PLAN, FOLDER, CHANGE, READ, VISIT, NOTE, TIME.





Which object holds the drawings, and which word names something they can change without pretending the drawings never existed?

Teacher answer key

1. B, D, E, A, F, C. A short shared interest is real but is not an agreement to restore a weekly routine. No promise is made at the break.
2. K, I, K, K, I, K. The story establishes no rival or betrayal. Past care does not become false because present interests differ.
3. M, R, N, N, M. A memory may stay valued while a schedule changes. A present preference does not require permanent rejection or a guarantee of future closeness. Other thoughtful category notes are welcome.
4. Example: "Their old activity no longer interests both girls enough for a weekly visit, and neither wants to choose a replacement just to fill the day." Question: "Do we still want an automatic Tuesday visit, or should we ask for visits separately when we want them?" No invented blame.
5. Five minutes remain. Zero new weekly visits promised. Length is not a full measure of meaning, and the small exchange does not settle the friendship's future.
6. Example: "We don't want the automatic Tuesday visit anymore. Neither of us is coming next Tuesday. We haven't arranged another regular time. If we want a separate visit later, we'll ask and check the plan." Responsible adults confirm actual arrangements.
7. Open. Envelope preserves drawings; cup holds usable pencils; note identifies a passage/page. None acts as a friendship verdict or forces a weekly schedule.
8. TUESDAY row 1 columns 1-7; PLAN row 2 columns 2-5; FOLDER row 3 columns 1-6; CHANGE row 4 columns 2-7; READ row 5 columns 1-4; VISIT row 6 columns 2-6; NOTE row 7 columns 1-4; TIME row 8 columns 2-5. FOLDER holds drawings; PLAN can change. Memories are not proof that the old arrangement must continue unchanged.

