

Count the Shelf

Eight activities

Activity 1: The speed of the jump

From the story, trace the timeline: when was the flop, and when was the verdict? What language does the jump use? Why does the speed matter?

Activity 2: Jump or evidence?

Label each sentence J (the jump - a forever-verdict from one event) or E (evidence - countable fact).

1. "I can't bake. I never could."
2. "Nine good bakes this term, one fine, one flop."
3. "The good ones were luck."
4. "I doubled the recipe and didn't change the time."
5. "If this one flops too, you'll know."
6. "Oven runs hot, rotate at half." Which two sound like facts but are actually the jump in disguise?

Activity 3: The two columns

Masha writes the jump and the evidence side by side. What does she notice about the size of the jump's words compared to its witnesses? Explain "a verdict needs more than one witness."

Activity 4: Bake arithmetic (all numbers made up for practice)

A girl bakes 12 times this term. 8 bakes are good, 2 are fine, 2 flop. What fraction flops? What percent is that? If she drops out over the 2 flops, how many of the 12 is she ignoring? Show your steps.

Activity 5: Not a verdict either way

Masha refuses to let the good second batch prove she is a genius forever. Why is that the same skill, not a different one? What would be the jump version of batch twelve?

Activity 6: Draw the notebook

Draw the notebook open to today's page: the bake notes, the two columns at the bottom, the margin line. Only what can be seen - no labels for feelings. Caption with one line from the story.

Activity 7: Yenty's serve - planning for a fictional case

A teen named Yenty has been practicing her serve for the school team all term, and at one practice she cannot land a single one; by the ride home she "knows" she is hopeless. Write the jump sentence her mind offers, the evidence questions she could count instead, and what a fair next-practice plan looks like. One sentence each, with names.

Activity 8: Word grid

Find eight words left to right. Row/column numbering begins at 1.

Q	Z	J	U	M	P	W	B	F	Y
G	H	U	P	L	F	L	O	P	S
C	O	U	N	T	I	Q	Z	X	J
K	V	S	H	E	L	F	H	U	P
L	M	N	O	B	A	T	C	H	E
A	C	A	K	E	J	K	V	W	B
F	Y	G	N	I	N	E	M	N	O
R	S	T	C	D	R	E	A	L	Z
X	J	K	V	W	B	F	Y	G	H
U	P	L	M	N	O	R	S	T	C

JUMP, FLOP, COUNT, SHELF, BATCH, CAKE, NINE, REAL. Which word names the move the mind makes on one morning's evidence, and which word names what Masha counts instead?