



Activity 1

What does Miri want to color beside the house?





Activity 2

What kind of line does the point make?





Activity 3

What does Miri ask Shaindy?





Activity 4

Where does Miri try both ways first?





Activity 5

Which part does she use for the wide grass?





Activity 6

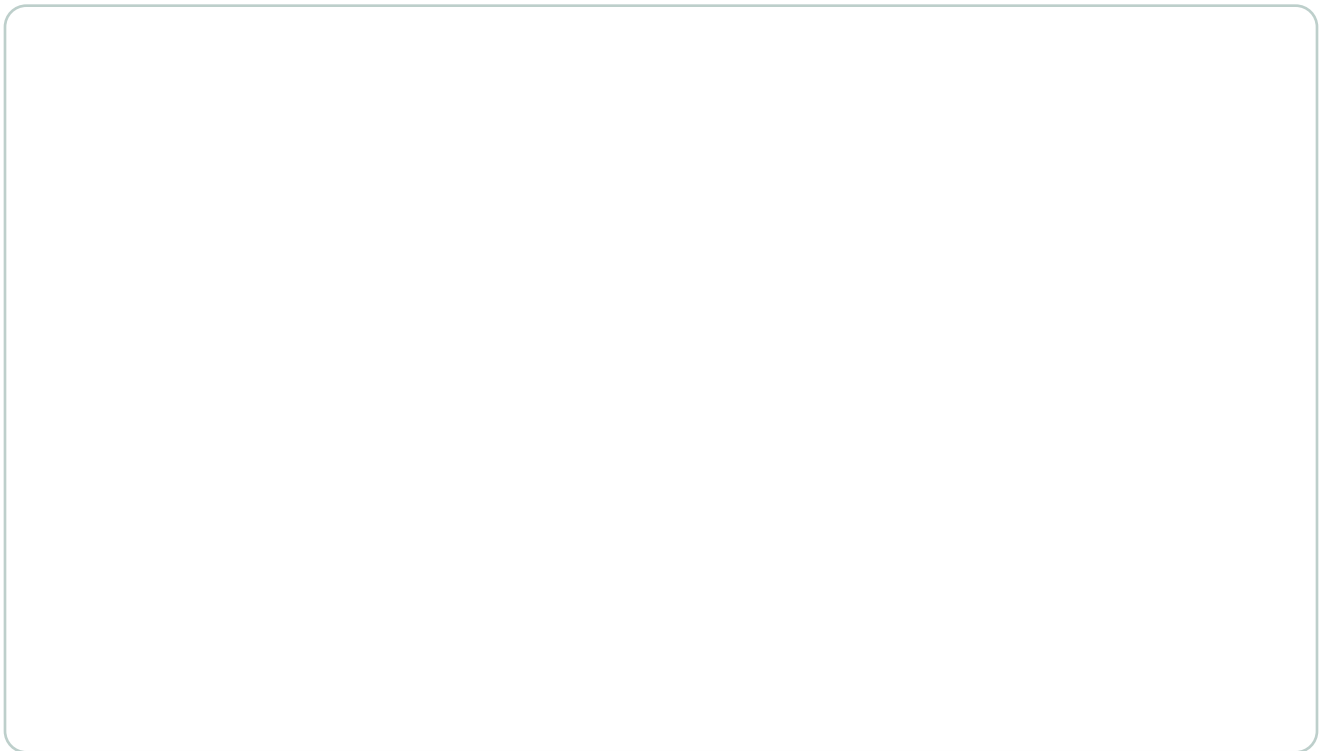
Which part does she use for the thin flower stem?





Activity 7

With a grown-up, try the point and side of a large safe crayon on spare paper. You may watch.





Activity 8

Draw a thin mark and a wide mark, or describe them.





Grown-up notes and answers

1. A wide patch of grass.
2. A thin line.
3. How did you make that?
4. On a practice scrap.
5. The crayon's side.
6. The point.
7. No required identical marks. Adult checks an age-suitable crayon with no small broken pieces; use paper and work on your own drawing only.
8. Accept different marks by any safe adult-approved method; no perfection test.

