



Activity 1

Where does Miri feel the sock pressing?





Activity 2

Which words help Mommy find the problem?





Activity 3

Draw Miri showing where the sock bothers her.





Activity 4

What does Miri try before choosing the softer pair?





Activity 5

With a grown-up, practice describing how a clean soft cloth feels on your hand. You may skip touching it.





Activity 6

Does Mommy see the problem from outside the sock? What helps her find it?





Activity 7

What does Miri choose after trying both pairs?





Activity 8

Practice one small request: "This feels ___. May I try ___?"

Use an ordinary clothing example.





Grown-up notes and answers

1. Against her toes, at the seam.
2. Right here. It pushes when I walk.
3. Accept a picture showing Miri pointing to the toes/seam.
4. She turns the first sock and takes three steps.
5. Accept concrete words such as soft, rough, warm; no required sensation or participation.
6. No. Miri shows the place and describes what she feels.
7. The socks with the softer seam.
8. Accept a safe clothing request with adult help; do not require clothing changes.

