



Activity 1

What is under Miri's paper at the start?





Activity 2

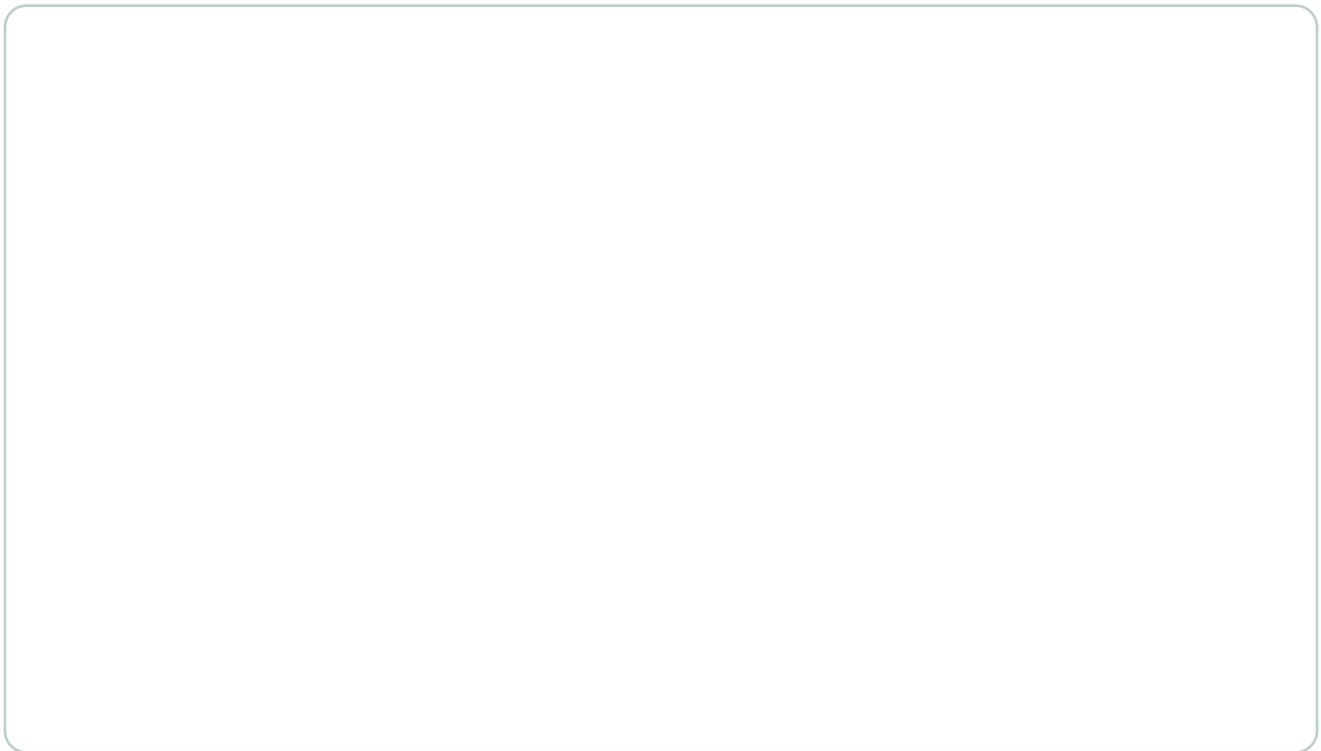
What happens to the crayon line?





Activity 3

Is the crayon point broken?





Activity 4

What does Shaindy ask Miri to check?





Activity 5

What changes when Miri uses the smooth table?





Activity 6

What does Miri want to use the striped marks for?





Activity 7

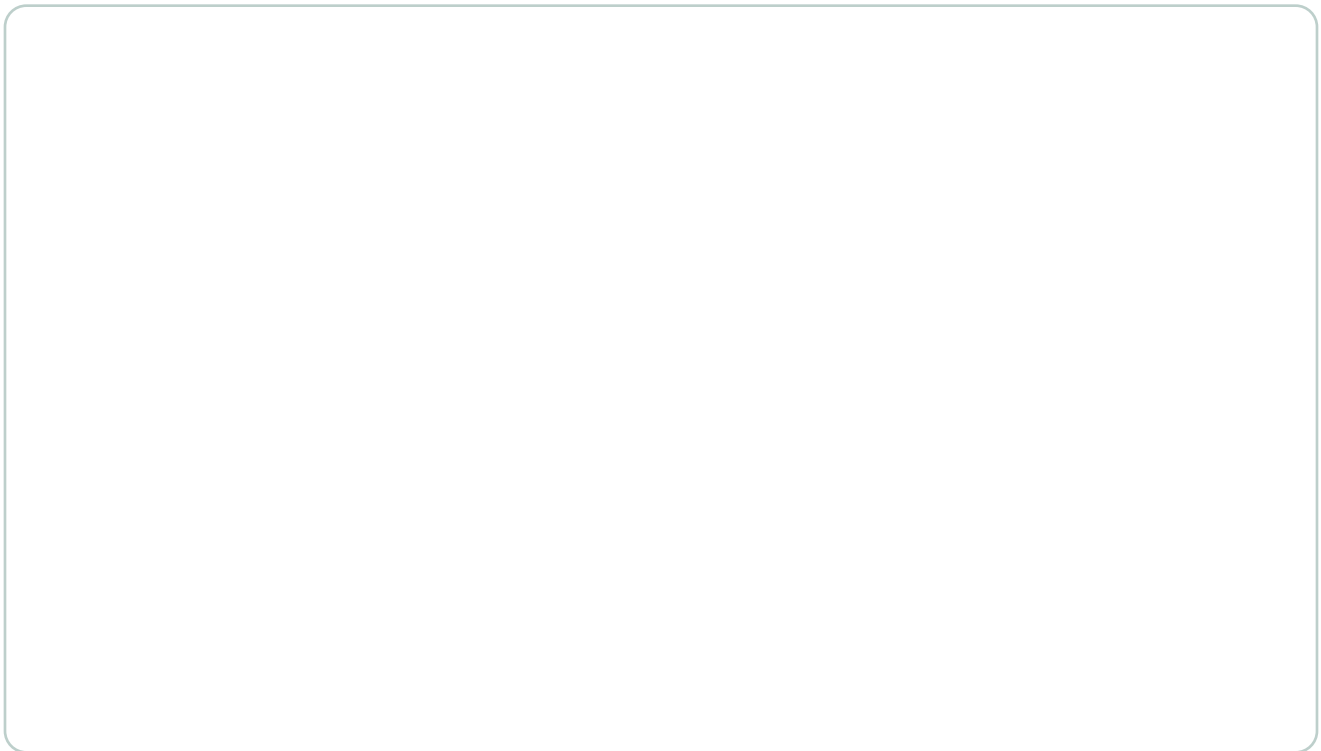
Draw a smooth road and a striped fence in separate spaces.





Activity 8

With a grown-up, look for a smooth safe surface and a gently ridged safe surface. Compare by looking or touching.





Grown-up notes and answers

1. A ridged plastic tray.
2. It skips into stripes.
3. No.
4. What is underneath the paper.
5. The same crayon makes a smooth line.
6. A fence.
7. Accept any drawing showing the two different marks.
8. Adult chooses clean stable surfaces, no sharp edges, heat, small objects or texture forced on the child.

