

# Malky Waves Bye-Bye

Ages 1-2 · Eight activities to do together



## Activity 1 of 8

### Wave story order

A grown-up shows the pictures one at a time and tells what happens. The child can point or wave.



Totty puts on his big black hat.



Totty goes out the door.



Malky waves at the window.

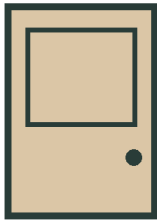
## Activity 2 of 8

### Point and name

A grown-up says each word. The child points to the picture or says the word.



hat



door



window

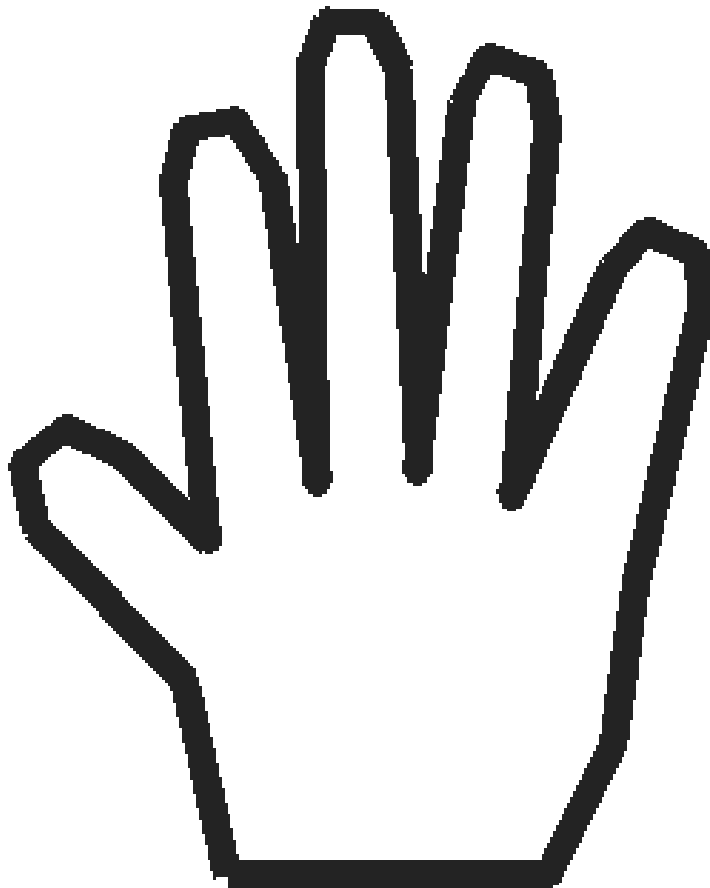


hand

Activity 3 of 8

## Color a waving hand

A grown-up points to the hand. The child can color it or wave.



Activity 4 of 8

## Say it together

A grown-up says each sound slowly. The child says it back or waves.

bye-bye

wave, wave, wave

Activity 5 of 8

## Find the blue

A grown-up shows the child a safe blue object and a safe round object. The child can point or touch.

Point to something blue.

Point to something round.

## Activity 6 of 8

### Wave words

A grown-up reads the words and waves with the child. Stickers are for the grown-up to handle.

**Wave, wave, wave**

**Bye-bye**

**See you soon**

**Wave at the  
window**

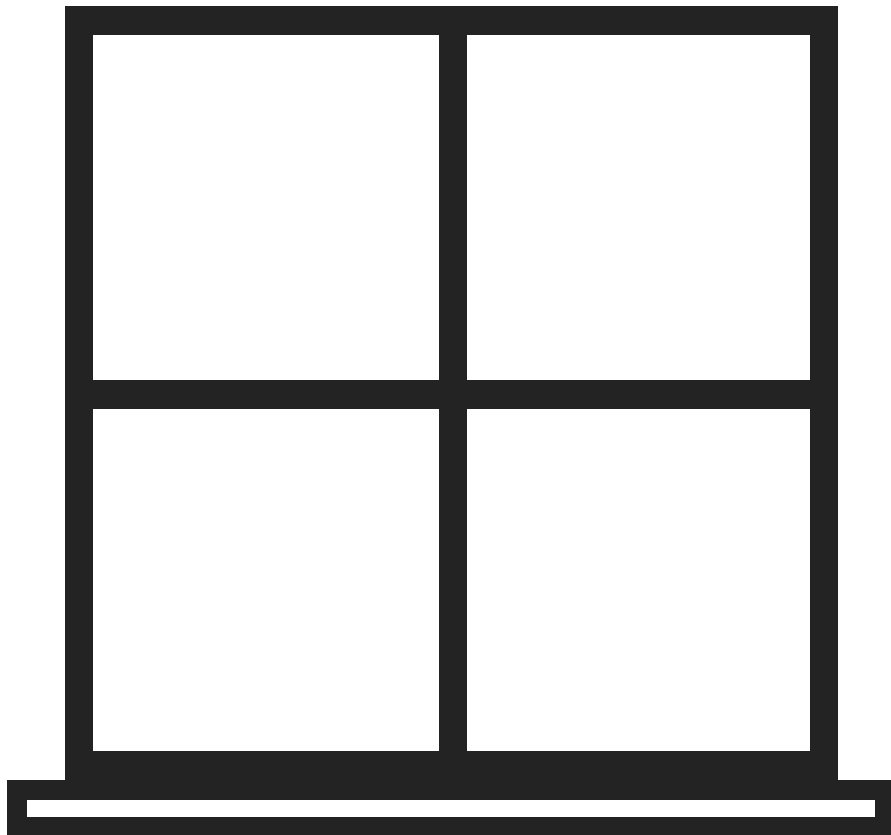
**Big smile**

**Hello again**

Activity 7 of 8

## Window picture

The child can color the window picture with a grown-up.



Activity 8 of 8

## Talk and wave

A grown-up asks the child. The child can wave, point or say a word.

Can you wave like Malky?

Who waves back?

## Answers for the grown-up

1. Wave story order: Listed order 1, 2, 3.
2. Point and name: Open. POINT to each: hat, door, window, hand.
3. Color a waving hand: Open. The child can color, point or wave; no drawing skill is required.
4. Say it together: Open. SAY each: bye-bye; wave, wave, wave.
5. Find the blue: Open. Point to the safe blue and round objects the grown-up shows. Touching is optional, as the instructions allow.
6. Wave words: Open. No result is promised.
7. Window picture: Open. No people needed.
8. Talk and wave: The child can wave. Totty waves back.

## Read together

Read aloud slowly and wave together. Stay beside the child at a closed window. Let the child point, wave or say a word. A grown-up handles stickers and chooses safe objects.