



Story order

Number these story moments in order. Look back at the story if you need to.

☐

Basya asks Mrs. Klein whether different feelings make her unkind.

☐

Rina says the farm visit is canceled.

☐

Basya returns and asks which animal Rina's brother wants.

☐

Basya misses part of the story while arranging her face.

☐

Both girls laugh at the enormous bell.



What does caring need?

Circle the choices that help Basya listen. More than one can fit.

☐ Feel exactly as disappointed as Rina before listening.

☐ Ask about a detail she misses.

☐ Listen to what Rina wants to explain.

☐ Promise the visit will happen next Sunday.

☐ Hear the disappointment without laughing at it.



A path to listening

Choose useful steps and draw arrows between their boxes. More than one route may fit; do not choose every box automatically.

Start

Basya hears Rina's news.

☐ Notice Basya is checking her own face.

☐ Force a sad face until it feels perfect.

☐ Return attention to Rina's words.

☐ Ask about a part she misses.

☐ Tell Rina goats are not worth missing.

☐ Stay with the story without promising a replacement.

Finish

Hearing the rest of the story.



Two people, two clues

Draw two faces or simple outlines. Add a speech bubble for each character. A grown-up can read and write with you. You do not have to make the feelings in your own body.

Story clues: Basya pulls down her mouth corners; Basya bites her lip; Rina sighs

Simple character outline

Simple character outline

Rina notices or wants

Basya notices or wants



The part I heard

Use the fictional conversation. Fill in or draw a response.

Rina's brother wants to see

Rina wants to see

A question for the part Basya misses

One ordinary help Rina asks for



Words for a listening friend

**Listen to the
words**

**Ask about a
missed part**

**Different
feelings can fit**

**Care does not
need the same
face**

**No promise
needed**

**Room for a
small laugh**

Choose one sticker for Basya at the table and say why. Each final sticker is a 2 1/4-inch square.



A goat with bells

Draw and color Rina's goat with two round bells and one cup-shaped bell. Make a second small picture of two friends passing a blue crayon. Give each friend her own expression.

Your scene, labels and captions



Find the listening words

Find the listed words. All run left to right. Pick one word and tell where it fits.

L	I	S	T	E	N	A	B
X	W	O	R	D	S	C	Q
G	O	A	T	D	E	F	G
X	H	E	L	P	H	I	J
F	R	I	E	N	D	K	L
Q	A	S	K	M	N	O	P
B	E	L	L	S	T	U	V
C	R	A	Y	O	N	W	X

LISTEN

HELP

WORDS

FRIEND

GOAT

ASK



Parent notes and answers

Discussion questions: What does Basya focus on instead of the story?; How can she care without wanting the same farm visit?; Does the laugh erase Rina's disappointment?

Tool: Return attention to the other person's words and ask a real clarifying question. Do not require children to display a particular face, smile through distress, or make another person feel better. A child may share their own feelings too; listening does not mean suppressing them.

1. Listed order: 3, 1, 4, 2, 5.

2. B, C, E. A makes identical feelings a requirement. D invents a promise.

3. Useful: notice, listen, clarify, stay with words. Reject forcing a face or arguing against disappointment.

4. Rina may mention the canceled farm, wanted goats or sadness. Basya may mention trying to listen, interest in bells or a different feeling. No required identical feeling or face.

5. Donkey; goats; Could you tell me which animal your brother wanted?; passes blue crayon when asked. Open equivalent wording accepted.

6. Open selection. These reminders do not require acting sad or forbid sharing one's own feelings when the conversation has room.

7. Open art. Do not use expressions to label one child kind and the other unkind.

8. LISTEN: row 1, column 1, right; WORDS: row 2, column 2, right; GOAT: row 3, column 1, right; HELP: row 4, column 2, right; FRIEND: row 5, column 1, right; ASK: row 6, column 2, right